PLEASE MARK "YES" OR "NO" WHETHER THE STUDENT CONSISTENTLY PERFORMS THE TASK

ADAPTIVE BEHAVIOR
FUNCTIONAL CHECKLIST

Self-Care Skills
Performs personal grooming and hygiene tasks independently. YES NO
Knows the meaning of signs that appear in public (e.g., "Restrooms," YES NO
"Exit," "Stop")
Knows own address: house number, street, city, and state YES NO
Knows the names and values of coins and bills YES NO
Tells time using traditional or digital watch or clock YES NO

Communication Skills
Communicates needs and desires to others using spoken language. YES NO
Asks questions to obtain information from others. YES NO
Uses spoken language to convey knowledge or information to others upon request. YES NO
Takes turns talking during conversation. YES NO
Uses clear and intelligible speech (e.g., articulation, fluency, voice quality). YES NO
Understands and uses spoken vocabulary appropriate for age. YES NO
Follows through on oral directions given to a group. YES NO
Understands information provided orally in a lecture or group presentation. YES NO

Social Skills
Provides or offers assistance to others when appropriate. YES NO
Respects others' property. YES NO
Establishes and maintains friendships. YES NO
Uses social phrases appropriately (e.g., "please," "hello," "thank you.") YES NO
Follows classroom rules. YES NO
Interacts without displaying negative physical or verbal behaviors. YES NO
Displays an appropriate sense of humor. YES NO
Does own work without disrupting others. YES NO
Understands and accepts the consequences of own behavior. YES NO
Responds appropriately to suggestions/criticism from others. YES NO
Deals appropriately with teasing, aggression, or other inappropriate behaviors from others. YES NO
**Academic Skills**
Reads a few simple sight words.  
Follows written directions to underline, draw a circle, and draw an X.  
Performs beginning math tasks (e.g., simple addition and subtraction).  
Performs beginning reading tasks (e.g., reads simple sentences or paragraphs).  
Knows the meaning of math symbols (e.g., +, -, x, =).  
Follows through on oral directions given by the teachers.  
Maintains effort despite initial problems or failure.  
Completes and turns in in-class and homework assignments on time.  
Reads and follows written directions.  
Works independently, without supervision or assistance.  

**Occupational Skills**
Arrives at school on time.  
Maintains attention and effort throughout a school day.  
 Begins own work without disrupting others.  
Performs work with little or no supervision.  
Continues working until assigned tasks are complete.  
 Performs assigned work accurately.  
 Generalizes academic skills to other school situations.  
 Handles money, makes change in a responsible manner.