

Adaptive Functioning Skills 11 years and older

Student Name: _____

Date: _____

Parent: _____

Please check any item below if it is of concern (√).
Please mark a (+) if this is a strength for the student.
Leave blank if it is an average skill.

Communication:

- Speaks in full sentences
- Stays on topic in conversations
- Describes a realistic long-range goal and how he/she will accomplish it
- Able to relate a story or event in order
- Vocabulary seems appropriate for age
- Verbal Communication skills are age appropriate
- Written communication skills are age appropriate
- Listening comprehension skills are age appropriate

Self-Care:

- Takes care of personal hygiene, including bathing, brushing teeth, combing hair

Social Skills:

- Meets with friends regularly
- Has one or more close friend(s)
- Enjoys the company of other children
- Chooses not to say embarrassing things in public
- Keeps comfortable distance when talking to others

Community Use:

- Tells time accurately
- Uses a calendar

Self-Direction:

- Follows through with tasks
- Able to complete homework independently
- Able to complete school work in class independently
- Keeps working on a task even when difficult
- Asks for help when needed
- Completes tasks in a reasonable amount of time
- Controls anger when denied his/her own way
- Apologizes when appropriate
- Able to organize and plan tasks

Play and Leisure:

- Shows interest in the activity of peers
- Able to join groups
- Plays simple games which require keeping scores
- Participates in extracurricular activity (ex., sports, church-related, music)

Functional Academics: The student performs at the following levels

Reading:

- Has average reading skills (at grade level)
- Is below peers (one to two grade levels below)
- Is somewhat below peers (two to three grade levels below)
- Is significantly below peers (three or more grade levels below)

Math:

- Has average reading skills (at grade level)
- Is below peers (one to two grade levels below)
- Is somewhat below peers (two to three grade levels below)
- Is significantly below peers (three or more grade levels below)

Writing:

- Has average reading skills (at grade level)
- Is below peers (one to two grade levels below)
- Is somewhat below peers (two to three grade levels below)
- Is significantly below peers (three or more grade levels below)