Adaptive Functioning Skills
11 years and older

Student Name: _______________________________ Date: _________________

Parent: __________________________________________

Please check any item below if it is of concern (√). Please mark a (+) if this is a strength for the student. Leave blank if it is an average skill.

Communication:
___ Speaks in full sentences
___ Stays on topic in conversations
___ Describes a realistic long-range goal and how he/she will accomplish it
___ Able to relate a story or event in order
___ Vocabulary seems appropriate for age
___ Verbal Communication skills are age appropriate
___ Written communication skills are age appropriate
___ Listening comprehension skills are age appropriate

Self-Care:
___ Takes care of personal hygiene, including bathing, brushing teeth, combing hair

Social Skills:
___ Meets with friends regularly
___ Has one or more close friend(s)
___ Enjoys the company of other children
___ Chooses not to say embarrassing things in public
___ Keeps comfortable distance when talking to others

Community Use:
___ Tells time accurately
___ Uses a calendar

Self-Direction:
___ Follows through with tasks
___ Able to complete homework independently
___ Able to complete school work in class independently
___ Keeps working on a task even when difficult
___ Asks for help when needed
___ Completes tasks in a reasonable amount of time
___ Controls anger when denied his/her own way
___ Apologizes when appropriate
___ Able to organize and plan tasks

Play and Leisure:
___ Shows interest in the activity of peers
___ Able to join groups
___ Plays simple games which require keeping scores
___ Participates in extracurricular activity (ex., sports, church-related, music)

Functional Academics: The student performs at the following levels

Reading:
___ Has average reading skills (at grade level)
___ Is below peers (one to two grade levels below)
___ Is somewhat below peers (two to three grade levels below)
___ Is significantly below peers (three or more grade levels below)

Math:
___ Has average reading skills (at grade level)
___ Is below peers (one to two grade levels below)
___ Is somewhat below peers (two to three grade levels below)
___ Is significantly below peers (three or more grade levels below)

Writing:
___ Has average reading skills (at grade level)
___ Is below peers (one to two grade levels below)
___ Is somewhat below peers (two to three grade levels below)
___ Is significantly below peers (three or more grade levels below)