

## Behavior Checklist

**Student Name:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

Please mark the frequency that the following behaviors are displayed in your class.

	Almost Never	Occasionally	Frequently
<b>Hyperactive</b>			
Out of seat .....			
Constant movement in desk .....			
Can't remain in line to and from classes .....			
Constant verbal behavior .....			
Has nervous muscle twitches, eye-blinking, nail-biting, etc. ....			

<b>Withdrawn</b>			
Listless, tired.....			
Seems generally unhappy.....			
Stares blankly into space.....			
Rarely asks for assistance even when work is too difficult.....			
Does not attempt work.....			
Apprehensive about committing self to a response.....			
Weeps or cries without provocation.....			
Avoids calling attention to self.....			

<b>Poor Attention / Concentration</b>			
Does not follow oral lessons.....			
Does not follow lessons on board or visual materials.....			
Rarely completes any assignments.....			
Daydreams.....			
Demands individual explanation of assignments.....			
Easily distracted from task by ordinary classroom stimuli (minor movement, noises)...			

<b>Aggressive</b>			
Attacks other children by hitting, shoving, etc.....			
Verbally attacks and provokes other children.....			
Steals.....			
Explosive or angry when things do not go own way.....			
Argues with the teacher over behavior.....			
Destructive of others' belongings and schoolwork.....			
Strikes back with angry behavior to teasing.....			

Please mark the frequency that the following behaviors are displayed in your class.

Almost Never	Occasionally	Frequently
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Disruptive			
Demands attention of any sort from teacher and peers.....			
Doesn't follow class or school rules (quiet, on time, etc.).....			
Interrupts lessons by antics (verbal or physical).....			
Tells bizarre stories.....			
Does not conform to limits on own without control from others.....			

Uncooperative			
Blames others for own mistakes.....			
Will not follow routines.....			
Works only when threatened with punishment.....			
Defiant of teacher's requests.....			
Argues with peers over minor situations.....			
Must have last word in arguments.....			

Manipulative			
Wants excessive visits to nurse.....			
Wants excessive visits to the bathroom.....			
Works only when given individual help.....			
Blames mistakes on anything but self (directions, size of book, etc.).....			
Constantly puts self down or criticizes own work.....			
Tries to keep you off task by talking about other things, etc. ....			
Approaches new tasks, situations with "I can't do it." or "It's too hard." .....			

Inappropriate Social Behavior			
Comments that no one likes him / her.....			
Has no friends at school.....			
Does not like to go out for recess.....			
Does not initiate play or talk with peers.....			
Is avoided by peers at school.....			
Personal appearance is lacking in cleanliness, order.....			
Does not function in group or class discussions.....			
Ridicules peers, torments younger or smaller students.....			
Exhibits inappropriate behaviors in public (nose-picking, self-stimulation, etc.).....			

Please write positive behaviors or behavior strengths that the student displays.

Any Additional Comments: