

Child Skills Checklist

(From "Observing Development of the Young Child" by Janice J. Beaty)

Child's Name: _____

Observer: _____

DOB: _____

Dates: _____

Program: _____

Directions:

Put a ✓ for items you see the child perform regularly. Put N for items where there is no opportunity to observe. Leave all others blank.

<i>Item</i>	<i>Evidence</i>	<i>Date</i>
1. Self-Identity		
___ Separates from parents without difficulty		
___ Does not cling to classroom staff excessively		
___ Makes eye contact with adults		
___ Makes activity choices without teacher's help		
___ Seeks other children to play with		
___ Play roles confidently in dramatic play		
___ Stands up for own rights		
___ Displays enthusiasm about doing things for self		
2. Emotional Development		
___ Allow self to be comforted during stressful time		
___ Eats, sleeps, toilets without fuss away from home		
___ Handles sudden changes/startling situations with control		
___ Can express anger in words rather than actions		
___ Does not withdraw from others excessively		
___ Shows people affection, connection, love		
___ Shows interest/attention in classroom activities		
___ Smiles seems happy much of the time		
3. Social Play		

<i>Item</i>	<i>Evidence</i>	<i>Date</i>
<input type="checkbox"/> Spends time watching others play		
<input type="checkbox"/> Plays by self with own toys/materials		
<input type="checkbox"/> Plays parallel to others with similar toys/materials		
<input type="checkbox"/> Makes friends with other children		
<input type="checkbox"/> Gains access to play in a positive manner		
<input type="checkbox"/> Maintains role in ongoing play in a positive manner		
<input type="checkbox"/> Resolves play conflicts in a positive manner		
4. Prosocial Behavior		
<input type="checkbox"/> Shows concern for someone in distress		
<input type="checkbox"/> Can tell how another feels during conflict		
<input type="checkbox"/> Shares something with another		
<input type="checkbox"/> Gives something to another		
<input type="checkbox"/> Takes turns without a fuss		
<input type="checkbox"/> Helps another to a task		
<input type="checkbox"/> Helps (care for) another in need		
5. Gross Motor Development		
<input type="checkbox"/> Walks down steps alternating feet		
<input type="checkbox"/> Runs with control over speed and direction		
<input type="checkbox"/> Jumps up and lands on two feet		
<input type="checkbox"/> Hops on one foot		
<input type="checkbox"/> Throws, catches and kicks		
<input type="checkbox"/> Climbs up and down climbing equipment with ease		
<input type="checkbox"/> Moves legs and feet in rhythm to beat		
<input type="checkbox"/> Moves arms and hands in rhythm to beat		
6. Fine Motor Development		
<input type="checkbox"/> Show hand preference (which is _____)		
<input type="checkbox"/> Turns with hand easily (knobs, lids, eggbeaters)		

<i>Item</i>	<i>Evidence</i>	<i>Date</i>
<input type="checkbox"/> Pours liquid into glass without spilling		
<input type="checkbox"/> Unfastens/fastens zippers, buttons, Velcro tabs		
<input type="checkbox"/> Picks up and inserts objects with ease		
<input type="checkbox"/> Uses drawing/writing tools with control		
<input type="checkbox"/> Pounds in nails, uses clay with control		
7. Cognitive Development: Classification, Number, Time & Space		
<input type="checkbox"/> Identifies objects by shape		
<input type="checkbox"/> Identifies objects by color		
<input type="checkbox"/> Identifies objects by size		
<input type="checkbox"/> Sorts objects by likeness		
<input type="checkbox"/> Puts events in sequence		
<input type="checkbox"/> Counts how many are present		
<input type="checkbox"/> Knows what happens today		
<input type="checkbox"/> Can build a block enclosure		
8. Spoken Language		
<input type="checkbox"/> Listens but does not speak		
<input type="checkbox"/> Gives single word answers		
<input type="checkbox"/> Gives short-phrase responses		
<input type="checkbox"/> Does chanting and singing		
<input type="checkbox"/> Takes part in conversations		
<input type="checkbox"/> Speaks in expanded sentences		
<input type="checkbox"/> Asks questions		
<input type="checkbox"/> Can tell a story		
9. Prewriting & Prereading Skills		
<input type="checkbox"/> Pretends to write with pictures and scribbles		
<input type="checkbox"/> Makes horizontal lines of scribbles		
<input type="checkbox"/> Includes letter like forms		

<i>Item</i>	<i>Evidence</i>	<i>Date</i>
___ Makes some letters, prints name or initial		
___ Holds book right-side up; turns pages left to right		
___ Pretends to read using pictures to tell the story		
___ Retells stories from books with increasing accuracy		
___ Show awareness that print in books tells the story		
10. Art Skills		
___ Makes random marks on paper		
___ Makes controlled scribbles		
___ Makes basic shapes		
___ Combines circles/squares with crossed lines		
___ Makes "suns"		
___ Draws person as sun-face with arms and legs		
___ Draws animals, trees, flowers		
___ Draws objects together in a picture		
11. Imagination		
___ Pretends an action without taking role		
___ Assigns roles to takes assigned roles		
___ Takes on characteristics and actions of role		
___ Needs particular props to do pretend play		
___ Can pretend with imaginary objects		
___ Uses Language for creating and sustaining plot		
___ Uses exciting, danger packed themes		
___ Uses elaborate themes, ideas, details		