DEVELOPMENTAL CHECKLIST - 24 TO 36 MONTHS

CHILD'S NAME:

DATE OF BIRTH:

PARENT OR GUARDIAN:

	DATE OBSERVED
MOVEMENT	
Climbs well (24-30 mos.)	
✓ Walks down stairs alone, placing both feet on each step (26-28 mos.)	
✓ Walks up stairs alternating feet with support (24-30 mos.)	
✓ Swings leg to kick ball (24-30 mos.)	
✓ Runs easily (24-26 mos.)	
✓ Pedals tricycle (30-36 mos.)	
✓ Bends over easily without falling (24-30 mos.)	
HAND AND FINGER SKILLS	
✓ Makes vertical, horizontal, circular strokes with pencil or crayon (30-36 mos.)	
✓ Turns book pages one at a time (24-30 mos.)	
 Builds a tower of more than 6 blocks (24-30 mos.) 	
✓ Holds a pencil in writing position (30-36 mos.)	
✓ Screws and unscrews jar lids, nuts, and bolts (24-30 mos.)	
✓ Turns rotating handles (24-30 mos.)	
LANGUAGE	
 Recognizes and identifies almost all common objects and pictures (26-32 mos.) 	
✓ Understands most sentences (24-40 mos.)	
 Understands physical relationships (on, in, under) (30-36 mos.) 	
✓ Can say name, age, and sex (30-36 mos.)	
✓ Uses pronouns (I, you, me, we, they) (24-30 mos.)	
 Strangers can understand most of words (30-36 mos.) 	

~ ~		DATE OBSERVED
<u>CC</u>	DGNITIVE	
\checkmark	Makes mechanical toys work (30-36 mos.)	
\checkmark	Matches an object in hand or room to a picture in a book (24-30 mos.)	
\checkmark	Plays make-believe with dolls, animals, and people (24-36 mos.)	
\checkmark	Sorts objects by color (30-36 mos.)	
\checkmark	Completes puzzles with 3 or 4 pieces (24-36 mos.)	
\checkmark	Understands concept of "two" (26-32 mos.)	
<u>SO</u>	CIAL/EMOTIONAL	
\checkmark	Separates easily from parents (by 36 mo.)	
\checkmark	Expresses a wide range of emotions (24-36 mos.)	
\checkmark	Objects to major changes in routine (24-36 mos.)	

DEVELOPMENTAL RED FLAGS (24 TO 36 MONTHS)

- ✓ Frequent falling and difficulty with stairs
- ✓ Persistent drooling or very unclear speech
- ✓ Inability to build a tower of more than 4 blocks
- ✓ Difficulty manipulating small objects
- ✓ Inability to copy a circle by 3 years old
- ✓ Inability to communicate in short phrases
- ✓ No involvement in pretend play
- ✓ Failure to understand simple instructions
- ✓ Little interest in other children
- ✓ Extreme difficulty separating from primary caregiver

COMMENTS: