

Beginning Curriculum Guide

Attending Skills

1. Sits in a chair independently
2. Makes eye contact in response to name
3. Makes eye contact when given the instruction "Look at me"
4. Responds to the direction "Hands down"

Imitation Skills

1. Imitates gross motor movements
2. Imitates actions with objects
3. Imitates fine motor movements
4. Imitates oral motor movements

Receptive Language Skills

1. Follows one-step instructions
2. Identifies body parts
3. Identifies objects
4. Identifies pictures
5. Identifies familiar people
6. Follows verb instructions
7. Identifies verbs in pictures
8. Identifies objects in the environment
9. Points to pictures in a book
10. Identifies objects by function
11. Identifies possession
12. Identifies environmental sounds

Expressive Language Skills

1. Points to desired items in response to "What do you want?"
2. Points to desired items spontaneously
3. Imitates sounds and words
4. Labels objects
5. Labels pictures
6. Verbally requests desired items

7. States or gestures yes and no for preferred and nonpreferred items
8. Labels familiar people
9. Makes a choice
10. Reciprocates greetings
11. Answers social questions
12. Labels verbs in pictures, others, and self
13. Labels objects by function
14. Labels possession

Pre-academic Skills

1. Matches
 - Identical objects
 - Identical pictures
 - Objects to pictures
 - Pictures to objects
 - Colors, shapes, letters, numbers
 - Nonidentical objects
 - Objects by association
2. Completes simple activities independently
3. Identifies colors
4. Identifies shapes
5. Identifies letters
6. Identifies numbers
7. Counts by rote to 10
8. Counts objects

Self-help Skills

1. Drinks from a cup
2. Uses fork and spoon when eating
3. Removes shoes
4. Removes socks
5. Removes pants
6. Removes shirt
7. Uses napkin/tissue
8. Is toilet-trained for urination

Maurice, et al (1996)

Intermediate Curriculum Guide

Attending Skills

1. Sustains eye contact for 5 seconds in response to name
2. Makes eye contact in response to name while playing
3. Makes eye contact in response to name from a distance
4. Asks "What?" when name is called

Imitation Skills

1. Imitates gross motor movements from a standing position
2. Imitates sequenced gross motor movements
3. Imitates sequenced actions with objects
4. Imitates actions paired with sounds
5. Imitates block patterns
6. Copies simple drawings

Receptive Language Skills

1. Identifies rooms
2. Identifies emotions
3. Identifies places
4. Follows two-step instructions
5. Gives two objects
6. Retrieves objects out of view
7. Identifies attributes
8. Identifies community helpers
9. Pretends
10. Identifies categories
11. Identifies pronouns
12. Follows directions with prepositions
13. Identifies an object in view when it is described
14. Places sequence cards in order
15. Identifies gender
16. Identifies item that is missing
17. Answers *wh*-questions about objects and pictures
18. Answers *yes/no* in response to questions about objects and actions
19. Names an object by touch

Expressive Language Skills

1. Imitates two- and three-word phrases
2. Requests desired items in a sentence in response to "What do you want?"
3. Requests desired items spontaneously in a sentence
4. Calls parent from a distance
5. Labels object based on function
6. Labels function of objects
7. Labels and points to body part according to function
8. Labels function of body parts
9. Labels places
10. Labels emotions
11. Labels categories
12. Uses simple sentences
 - It's a . . .
 - I see a . . .
 - I have a . . .
13. Reciprocates information
 - I have . . .
 - I see . . .
 - Social information
14. States "I don't know" when asked to label unknown objects
15. Asks *wh*-questions: "What's that?" and "Where is . . ."
16. Labels prepositions
17. Labels pronouns
18. Answers general knowledge questions
19. Labels gender
20. Describes pictures in a sentence
21. Describes objects in view using attributes
22. Recalls immediate past experience
23. Answers "Where . . .?" questions
24. Names what belongs in rooms
25. Labels function of rooms
26. Labels function of community helpers
27. Answers "When . . .?" questions

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Intermediate Curriculum Guide (Cont'd)

- 28. Describes sequence of pictures
- 29. Delivers a message
- 30. Role plays with puppets
- 31. Offers assistance

Pre-academic Skills

- 1. Matches items from the same category
- 2. Gives specified quantity of items
- 3. Matches number to quantity
- 4. Matches uppercase to lowercase letters
- 5. Matches identical words
- 6. Identifies more and less
- 7. Sequences numbers/letters
- 8. Completes simple worksheets
- 9. Copies letters and numbers
- 10. Identifies written name

- 11. Draws simple pictures
- 12. Writes name
- 13. Pastes/glues
- 14. Cuts with scissors
- 15. Colors within a boundary

Self-help Skills

- 1. Puts on pants
- 2. Puts on shirt
- 3. Puts on coat
- 4. Puts on shoes
- 5. Puts on socks
- 6. Washes hands
- 7. Is toilet-trained for bowel movements
- 8. Self-initiates for bathroom

Advanced Curriculum Guide

Attending Skills

- 1. Makes eye contact during conversation
- 2. Makes eye contact during group instruction

Imitation Skills

- 1. Imitates complex sequences
- 2. Imitates peer play
- 3. Imitates verbal responses of peers

Receptive Language Skills

- 1. Follows three-step instructions
- 2. Follows complex instructions from a distance
- 3. Names a person, place, or thing when it is described
- 4. Names an object when only part is visible
- 5. Identifies items that are the same
- 6. Identifies items that are different

- 7. Identifies what does not belong based on attribute or category
- 8. Identifies plural vs. singular
- 9. Answers *wh*-questions about a short story
- 10. Answers *wh*-questions about a topic
- 11. Follows the instructions "Ask . . ." versus "Tell . . ."
- 12. Finds hidden object given location clues
- 13. Discriminates when to ask a question and when to reciprocate information

Expressive Language Skills

- 1. States "I don't know" to unfamiliar questions
- 2. Labels a category to which an item belongs
- 3. Names items in a category
- 4. Retells a story
- 5. Describes objects not in view with attributes

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Advanced Curriculum Guide (Cont'd)

6. Recalls past events
7. Describes topics
8. Tells own story
9. Expresses confusion and asks for clarification
10. Labels advanced possessive pronouns
11. Uses correct verb tense
12. Asks a question and retells information
13. Listens to a conversation and answers questions about the conversation
14. Asserts knowledge
15. Answers advanced general knowledge questions
16. Describes how to do something
17. Describes similarities and differences between objects
18. Answers "Which . . . ?" questions
19. Asks *wh*-questions when provided with vague information

Abstract Language

1. Answers "Why . . . ?" questions
2. Answers "If . . . ?" questions
3. Makes logical completions to sentences
4. Describes irregularities in pictures
5. Answers yes/no (factual information)
6. Predicts outcomes
7. Takes another's perspective
8. Provides explanations
9. Excludes an item based on attribute and category
10. Identifies main topic in story and conversation

Academic Skills

1. Defines people, places, and things
2. Completes a pattern
3. Matches written words to objects/objects to written words
4. Reads common words
5. Names letter sounds
6. Names a word beginning with letter sound
7. Names initial, medial, and final consonants

8. Spells simple words
9. States word meaning
10. Identifies simple synonyms
11. Identifies temporal relationships
12. Identifies ordinal numbers
13. Identifies rhyming words
14. Writes simple words from memory
15. Adds single-digit numbers

Social Skills

1. Imitates actions of peer
2. Follows directions from a peer
3. Answers questions from a peer
4. Responds to peer play-initiation statements
5. Plays board game with peer
6. Initiates play statements to peer
7. Reciprocates information to peer
8. Comments to peer during play
9. Asks peer for assistance
10. Offers assistance to peer

School Readiness

1. Waits turn
2. Demonstrates new responses through observation
3. Follows instructions in a group
4. Reciprocates social information in a group
5. Sings nursery rhymes in a group
6. Answers when called on
7. Raises hand to answer question
8. Listens to a story and answers questions about the story
9. Shows and tells

Self-help Skills

1. Brushes teeth
2. Zippers
3. Buttons
4. Snaps

DEVELOPMENT CHECKLIST FOR YOUNG CHILDREN

ONE Month

Able to raise head from surface when lying on tummy.
Pays attention to someone's face in his/her direct line of vision.
Moves arms and legs in energetic manner.
Avoids mildly annoying sensations (placement of cloth on face).
Some "noise in throat" sounds.
Quieted by human voice.
Crying generally symptomatic of bodily discomforts.
Gross vowel sounds (ah, uh).

TWO Months

Coos.
Rolls part way to side when lying on back.
Grunt and sighs.
Holds head erect, bobbing when supported in sitting position.
Follows moving object with eyes (head stationary).
Imitates or responds to smiling person with occasional smile.
Attentive to human voice.

THREE Months

Turns head and follows a moving object with eyes.
Grasps objects when placed in his/her hand.
Lifts head and chest when lying on stomach.
Vigorous body movement.
Recognizes bottle or breast.
Crying is different for pain, hunger, etc.
Closer approximation to true sounds.

FOUR Months

Holds a rattle for an extended period of time.
Laughs aloud.
Sits, if supported, for short periods of time.
Turns head or eyes toward sound of familiar person or object.
Good head control.
Rolls from side to side.
May begin reaching.
Follows moving object when

held in sitting position.
Babbles.

FIVE Months

Reaches for and holds objects.
Stands firmly when held.
Stretches out arms to be picked up.
Pats and smiles at image in mirror.
Likes to play peek-a-boo.
Follows object with eyes across 180 degree area.
Responds to tones of voice.
Babbling increases - uses a variety of sounds (squeals, grunts, etc.).

SIX Months

Sits with a little support (one hand bracing him/her).
Persistently reaches for objects out of his/her reach.
Holds, sucks, bites cookie or cracker - begins chewing.
Rolls from back to stomach.
Transfers object from hand to mouth.
Babbles - more advanced stage.
Listens to own voice.
Locates source of sound.

SEVEN Months

Can transfer object from one hand to the other hand.
Can sit for a few minutes without support.
Creeps (pulling body with arms and leg kicks).
Is shy at first with strangers.
Reaches for bright or sound producing familiar object.

EIGHT Months

Can sit steadily for about five minutes.
Crawls (on hands and knees).
Grasps things with thumb and first two fingers.
Likes to be near parents.
Responds to "No" by stopping activity.

NINE Months

Responds to name.

Can stand for a short time holding onto support.
Copies sounds.
Reaches and grasps bright or sound producing familiar object.
Repeats words.

TEN Months

Able to pull self up at side of crib or playpen.
Can drink from a cup when it is held.
Releases objects.

ELEVEN Months

Can walk holding onto furniture or sides of crib or playpen.
Can find an object placed under another object.
Holds object and examines it with hands and/or eyes.

TWELVE Months

Waves bye-bye.
Can walk with one hand held.
Says one or two words besides Ma-ma/Da-da.
Enjoys some solid foods.
Finger feeds self.
Likes to have an audience.
Picks things up with thumb and one finger.
Gives toy on request.
Gives affection.
Follows two to three word directions accompanied by gestures.
Jabbering.

FIFTEEN Months

Walks by self; stops creeping.
Shows wants by pointing and gestures.
Scribbles on paper after shown.
Begins using a spoon.
Cooperates with dressing.
Vocalizes - voice up and down sounds like conversation.
May use 4 or 5 words.

EIGHTEEN Months

Takes things apart.
Tries to put on shoes.

DEVELOPMENT CHECKLIST FOR YOUNG CHILDREN

Drinks from cup held in both hands.
Likes to help a parent.
May run a bit—climb up or down one stair at a time.
Likes pull toys.
Likes being read to.
Makes mark with crayon on paper or tablet.
Partially feeds self.
May use 5-10 words.

TWO Years

Able to run.
Walks up/down stairs using alternate feet.
Says at least 50 words.
Sometimes uses 2-3 word sentences - such as "more juice".
Points to and names familiar objects in a book.
Kicks/throws large ball.
Turns pages (2 or 3 at a time).
Imitates housework.
Asks for items by name.
Names some body parts.

THREE Years

Knows his/her sex.
Dresses self except for buttoning.
Can follow 2 commands of on, under, or behind (i.e., stand on the rug).
Knows most parts of the body.
Jumps lifting both feet off ground.
Can build tower with 9 blocks.
Makes circular motion (pencil, crayon, fingerpaint).
Walks up and down stairs.
Stands momentarily on one foot.
Rides tricycle.
Feeds self.
Turns doorknob and faucets.
Plays by self or next to other children.
Likes to make things out of clay, sand, and mud.
Verbalizes toilet needs.
Can repeat 2 numbers in a row.
Says rhymes and jingles from TV and from stories.
Uses 3 word sentences - such as "Want more milk".

Asks questions: "What's that?" or "Where's Daddy?"
Can rote count to five.
Names familiar animals.

FOUR Years

Begins to take turns and sharing of own toys.
Plays "make believe": "You be the baby, I'll be the mommy".
Plays with groups of children where all do the same kinds of things.
Counts out three dolls, chains, etc.
Uses 5-6 word sentences: "Mommy, I want more cookies."
Dress and undress all by self.
Buttons and zips clothing.
Can wash hands and face without help.
Can copy a "circle" and "cross".
Can stand on one foot.
Snips with scissors.
Hops in place.
Can somersault.
Throws ball over head, catches a bounced ball.
Points to 6 basic colors and names some of them.
Can answer questions about self: "What's your last name?" "Are you a boy or girl?" "How old are you?"
Tells you what "we" did yesterday and what we're going to do tomorrow.

FIVE Years

Can follow three commands.
Can copy a square. Can skip.
Walk backwards. Runs on tiptoe.
Prints a few capital letters.
Recognizes own printed name.
Answers verbally to "Hi" and "How are you?"
Plays cooperatively with other children.
Names emotions: "I'm mad at my puppy".
Brushes teeth.
Cares for self at toilet unassisted.
Cuts food with knife.
"Reads" by talking about picture.

Knows about 1/3 of the alphabet (not necessarily in order).
Sorts objects according to color, shape.
Says numerals in order: 1, 2, 3 etc.
Recites nursery rhymes.

SIX TO EIGHT Years

Begins to show a sense of humor—tells jokes.
Can concentrate on one task and screen out distractions.
Short-term memory improves.
Understands that the amount of something stays the same despite change in shape, length or position.
Can sort objects into categories or classes.
Can arrange items in a logical sequence (i.e., longest to shortest).
Begins to understand speed and distance.
Begins to understand cause and effect.
Uses words and numbers to represent objects and relations.
Shows an increase in vocabulary.
Will work and relate well with peers - cooperate.
Develops a conscience.
Learns self-control.
Physical growth slows.
Shows greater control over bodies.
Can sit for longer periods of time.
Is fatigued from sitting rather than running and jumping.
Is refining such as: batting a ball, skipping, balancing on a beam or riding a bike.