

Functional Mobility/Self-Help Assessment

Mobility

1.	Child can ascend/descend school bus steps:	functional	supervision/prompts	with physical assistance	emerging	N/A
2.	Child ambulates with/without assistive devices:	functional	supervision/prompts	with physical assistance	emerging	N/A
3.	Child uses manual/power wheelchair:	functional	supervision/prompts	with physical assistance	emerging	N/A
4.	Child transfers:	functional	supervision/prompts	with physical assistance	emerging	N/A
5.	Child can push/pull exterior school doors:	functional	supervision/prompts	with physical assistance	emerging	N/A
6.	Child can turn knobs of interior school doors:	functional	supervision/prompts	with physical assistance	emerging	N/A
7a.	Child can ascend/descend stairs with/without handrail:	functional	supervision/prompts	with physical assistance	emerging	N/A
7b.	Child can ascend/descend stairs two feet on each step:	functional	supervision/prompts	with physical assistance	emerging	N/A
7c.	Child can ascend/descend stairs step-over-step pattern:	functional	supervision/prompts	with physical assistance	emerging	N/A
8.	Child can use playground equipment:	functional	supervision/prompts	with physical assistance	emerging	N/A
9a.	Child can maneuver in hallways:	functional	supervision/prompts	with physical assistance	emerging	N/A
9b.	Child can maneuver on ramps:	functional	supervision/prompts	with physical assistance	emerging	N/A
9c.	Child can maneuver on curbs:	functional	supervision/prompts	with physical assistance	emerging	N/A
9d.	Child can maneuver on uneven surfaces:	functional	supervision/prompts	with physical assistance	emerging	N/A

10.	Child is in regular physical education/adapted physical education: functional supervision/prompts	with physical assistance	emerging	N/A
-----	--	--------------------------	----------	-----

Bathroom

- | | | | | |
|----|---|--------------------------|----------|-----|
| 1. | Child can access exterior bathroom door:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 2. | Child can open stall doors:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 3. | Child can pull pants down/pull pants up:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 4. | Child can transfer onto toilet/off toilet:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 5. | Child can use toilet paper:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 6. | Child can wash own hands:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 7. | Child can dry own hands:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 8. | Child can use potty chair with/without arms, with/without tray:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 9. | Child uses toilet with adaptive seating/rails:
functional supervision/prompts | with physical assistance | emerging | N/A |

Cafeteria

- | | | | | |
|----|---|--------------------------|----------|-----|
| 1. | Child can carry tray through line:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 2. | Child can set up meal/set up drink:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 3. | Child can eat with regular utensils/adapted utensils/finger food:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 4. | Child can use regular/adapted cup:
functional supervision/prompts | with physical assistance | emerging | N/A |

- | | | | | |
|----|---|--------------------------|----------|-----|
| 5. | Child can/cannot use straw:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 6. | Child can feed self:
functional supervision/prompts | with physical assistance | emerging | N/A |

Classroom

- | | | | | |
|-----|---|--------------------------|----------|-----|
| 1. | Child can put on/take off coat:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 2. | Child can use fasteners/zippers/buttons:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 3. | Child can put on/take off boots, shoes, mittens, hat:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 4. | Child can use regular desk:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 5. | Child uses wheelchair with/without tray:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 6. | Child can use pencil/pen/scissors/paste:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 7. | Child can get items from desk:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 8. | Child can get items from backpack:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 9. | Child can access computer:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 10. | Child can use stool in art/music:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 11. | Child has adequate sitting balance:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 12. | Child attends task/follows directions:
functional supervision/prompts | with physical assistance | emerging | N/A |
| 13. | Child can pick things up off the floor:
functional supervision/prompts | with physical assistance | emerging | N/A |

- | | | | | | |
|-----|---|---------------------|--------------------------|----------|-----|
| 14. | Child can get up off the floor: | | | | |
| | functional | supervision/prompts | with physical assistance | emerging | N/A |
| 15. | Child is mobile in classroom-ambulation/wheelchair/walker/bunny hops: | | | | |
| | functional | supervision/prompts | with physical assistance | emerging | N/A |