

Kindergarten Readiness Checklist¹

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		- listen to stories without interrupting
		- recognize rhyming sounds
		- pay attention for short periods of time to adult-directed tasks
		- understand actions have both causes and effects
		- show understanding of general times of day
		- cut with scissors
		- trace basic shapes
		- begin to share with others
		- start to follow rules
		- be able to recognize authority
		- manage bathroom needs
		- button shirts, pants, coats, and zip up zippers
		- begin to control oneself
		- separate from parents without being upset
		- speak understandably
		- talk in complete sentences of five to six words
		- look at pictures and then tell stories
		- identify rhyming words
		- identify the beginning sound of some words
		- identify some alphabet letters
		- recognize some common sight words like “stop”
		- sort similar objects by color, size, and shape
		- recognize groups of one, two, three, four, and five objects
		- count to ten
		- bounce a ball

¹ This material was taken from the kindergarten readiness list written by Peggy Gisler, Ed.S. and Marge Eberts, Ed.S.
<http://school.familyeducation.com/kindergarten/school-readiness/38491.html>