## **Manifestation Determination Review**

C4	ident Name		Date of Manifestation Determination	
Stu	ucht maille		Date of Maintestation Determination	
De	scription of Incident	Date of Decision to Suspend > 10 Days		
			Date of Incident	
-				
1	□ Vos □ No	Was the conduct caused by, or did it have a direct and substantial relationship	a to the child's dischility?	
1 Yes No Was the conduct caused by, o		was the conduct caused by, or did it have a direct and substantial relationship	a did it have a direct and substantial relationship to, the clind's disability?	
Before answering, review what is known about the disability and history of behavior, such as t			behavior, such as the following.	
		<ul> <li>Behavior Goals (if applicable)</li> <li>Behavior Impedes Learning Statement (if applicable)</li> </ul>		
		<ul><li>Behavior Intervention Plan (if applicable)</li></ul>		
		<ul> <li>Behavior in Present Levels</li> </ul>		
		- Information from Parent		
		<ul><li>Observations from Teachers</li><li>Other Pertinent Information</li></ul>		
		- Other Fertilient Information		
		Consider how this student's disability has been known to manifest behaviorally.		
2	Yes No	Was the conduct the result of the district's failure to implement the IEP?		
		Before answering, consider whether the student received all agreed-upon ser absence of those services contributed to the behavior occurring.	vices. If not, consider whether the	
		If the answer to this question is yes, then the district must take immediate steps to ensure that all services set forth in the child's IEP are provided.		
3	Yes No	Was the conduct a manifestation of the student's disability? (If either #1 or #2 are yes, #3 must also be yes.)		
		If the answer is yes, the district must do the following.		
		<ul> <li>Conduct an FBA and implement a BIP for the student. (If already completed, they must be reviewed and revised as appropriate).</li> </ul>		
		<ul> <li>Return the student to the placement from which they were removed, unless the parent and the district agree to a change of placement as part of the modification of the behavioral intervention plan.</li> </ul>		
		If the answer is no, the district must do the following.		
		<ul> <li>Apply normal disciplinary procedures.</li> </ul>		
		- Provide services (in another setting) enabling the student to par	ticipate in the general education	
		<ul><li>curriculum and to progress toward IEP goals.</li><li>If appropriate, conduct an FBA and BIP designed to address the b</li></ul>	ehavioral violation so that it does	
		not recur.	onavioral violation so that it does	
4	Yes No	Was this a special circumstance? (Special circumstances must be weapons	, drugs, or serious bodily injury.)	
		If yes, the district may remove a student to an appropriate interim alternativ without regard to whether the behavior is determined to be a manifestation of		
Team members, please indicate whether you agree. Those who disagree should submit separate written statements to be attached to this document.				
			☐ Yes ☐ No	
			Yes No	
	-		Yes No	