

## Recognizes Environmental Print



## Matching Upper and Lowercase Letters

B	b	p	d	k	A	a	o	e	u
D	d	q	h	b	C	o	e	c	v
F	h	k	f	j	E	i	u	e	a
H	h	k	f	l	G	j	g	h	c
J	g	j	t	s	I	t	f	i	j
L	i	y	l	b	K	h	k	l	g
N	m	u	c	n	M	n	u	m	o
P	q	r	p	d	Q	q	r	p	b
R	r	s	v	u	S	o	a	e	s
T	f	t	h	e	U	n	u	v	w
V	u	v	w	x	W	w	v	y	z
X	c	a	x	z	Y	g	j	v	y
Z	o	w	z	a					

## Identifies Upper & Lower Case Letters

B	F	H	J	L	Z
A	S	P	Q	C	M
D	K	N	E	Y	W
X	T	G	U	O	V
		R	I		

i	o	v	x	a	s
t	p	z	w	b	c
d	r	u	y	k	l
m	e	n	q	f	j
		h	g		

## Sound-Letter Association

- |     |   |   |   |   |     |   |   |   |   |
|-----|---|---|---|---|-----|---|---|---|---|
| 1.  | k | h | l | j | 14. | r | h | t | l |
| 2.  | f | i | g | e | 15. | a | w | s | z |
| 3.  | c | j | r | s | 16. | s | c | x | g |
| 4.  | n | e | k | m | 17. | l | v | r | c |
| 5.  | f | e | o | a | 18. | f | v | i | m |
| 6.  | o | d | l | u | 19. | c | e | p | i |
| 7.  | l | i | w | y | 20. | b | s | p | g |
| 8.  | h | b | w | t | 21. | u | d | e | k |
| 9.  | u | b | c | g | 22. | w | f | e | v |
| 10. | m | n | a | y | 23. | h | j | l | z |
| 11. | f | d | t | g | 24. | b | g | n | j |
| 12. | c | d | p | k | 25. | e | a | p | b |
| 13. | q | f | o | l | 26. | n | x | i | w |

## Letter Sequence

stop pots stop spot

---

ate ate eat tea

---

ring rign grin ring

---

own now won own

---

was saw was wsa

---

there tree three there

---

were where wrer were

---

two wot two tow

---

Left To Right Orientation

was  
saw

loop  
pool

on  
no

ten  
net

if  
it

car  
far

stop  
post

but  
tub

## **Basic Sight Words**

1. red  run	ran  rest	6. come  cook	can  cat	11. fast  five	for  funny
2. the  this	than  ten	7. was  what	will  went	12. girl  green	get  go
3. are  as	and  an	8. in  if	is  it	13. do  day	dog  did
4. he  him	her  has	9. like  look	love  last	14. boy  best	big  ball
5. you  yard	yes  yet	10. see  saw	so  she	15. six  sit	seven  said

**Knows Color Words**

blue

red

pink

yellow

brown

black

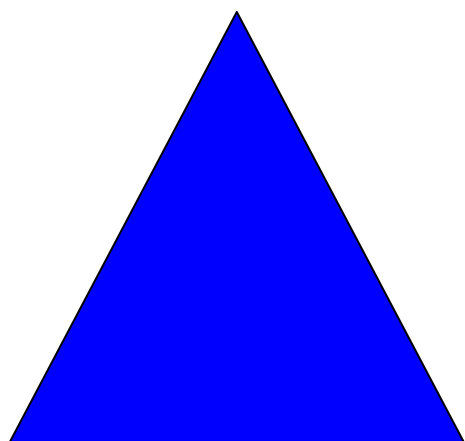
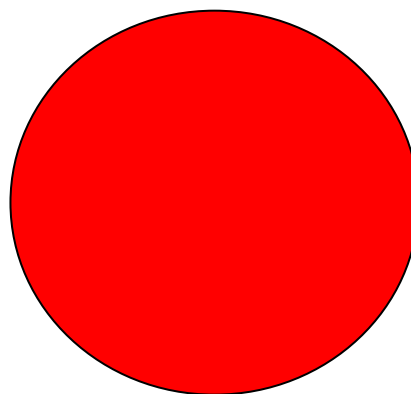
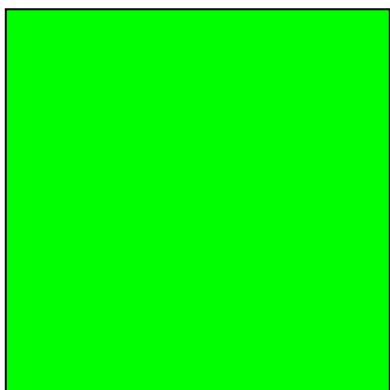
orange

green


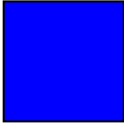
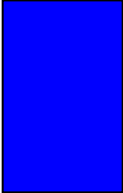
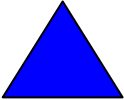
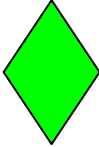
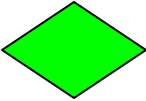
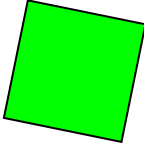
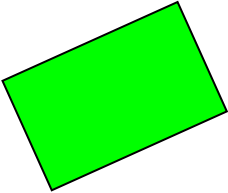






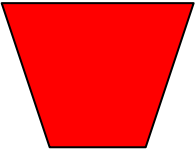
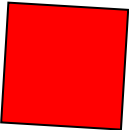
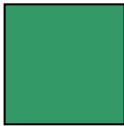
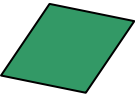
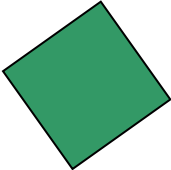
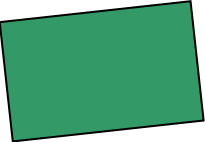
purple



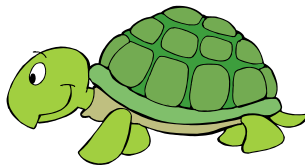
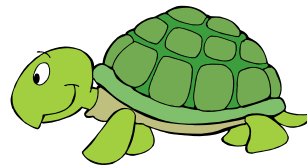
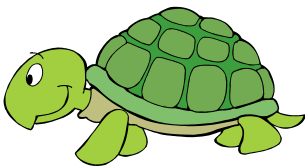
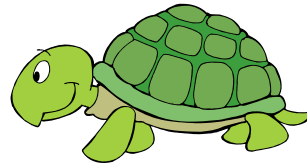
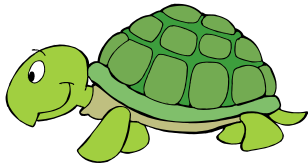
## Naming Shapes



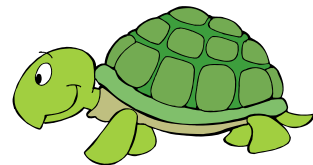
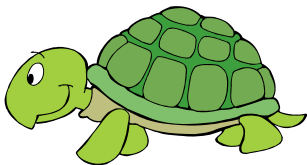
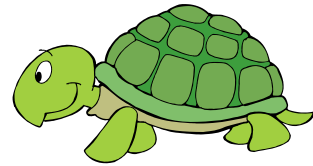
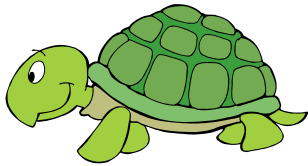
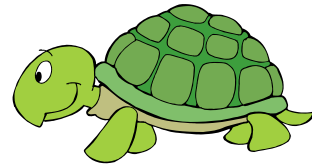
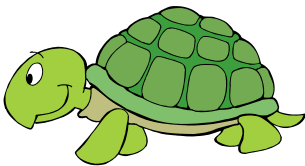
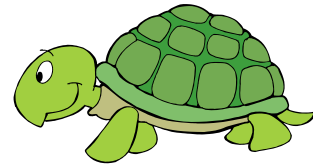
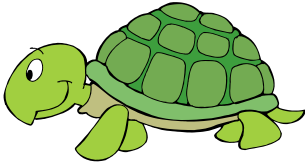
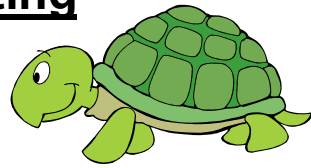
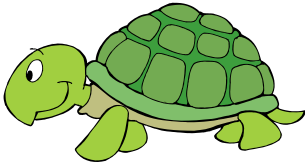
## Naming Shapes in Different Positions

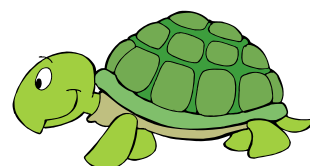
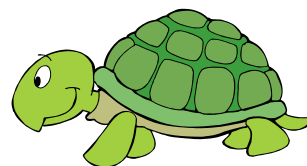
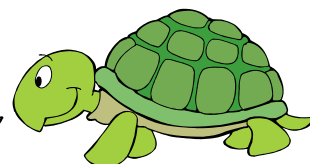
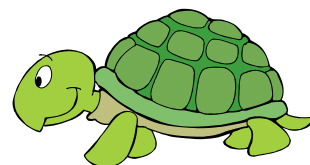
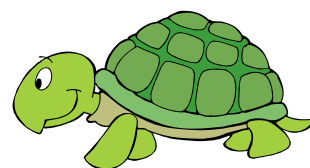
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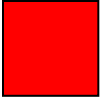

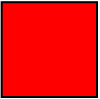


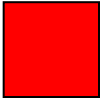





















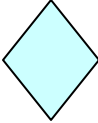

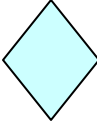



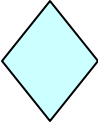












## One to One Counting



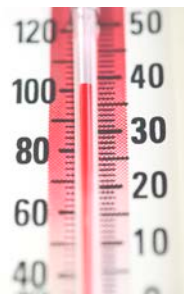
## One To One Counting



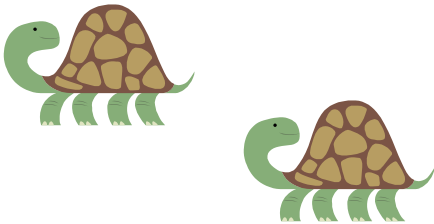
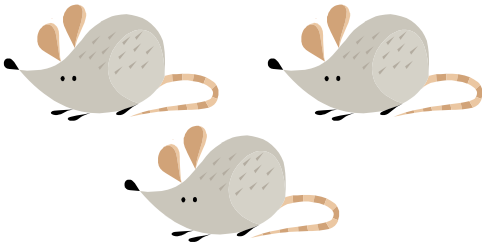
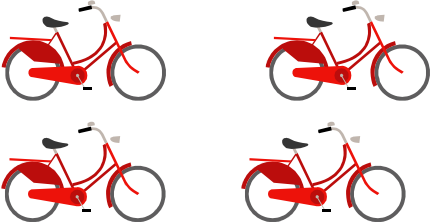
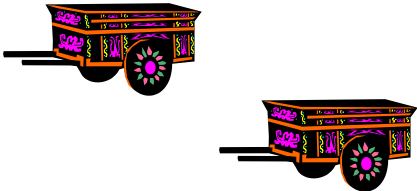
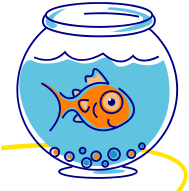
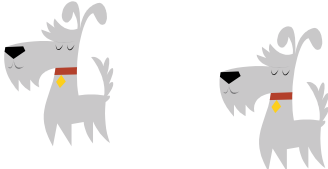




## Predicting Patterns – What Comes Next?

## Identifying Measurement Tools

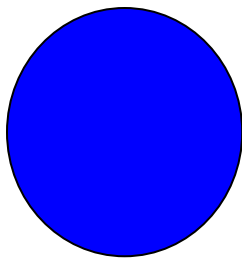
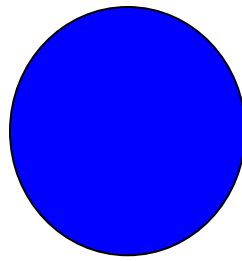
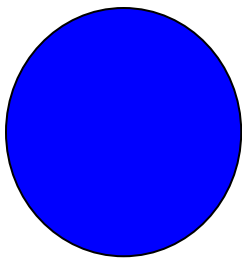


**More, Less, Same**

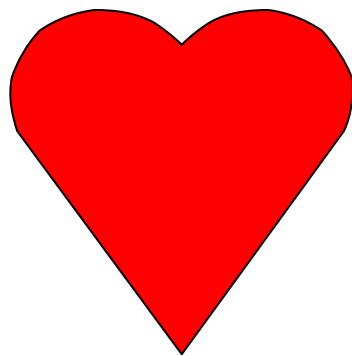
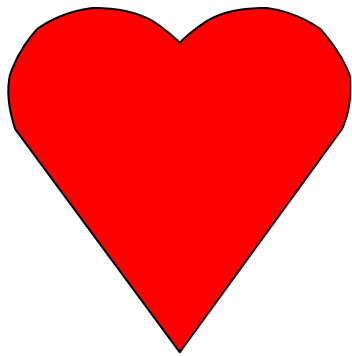
	OR	
	OR	
	OR	
	OR	
	OR	



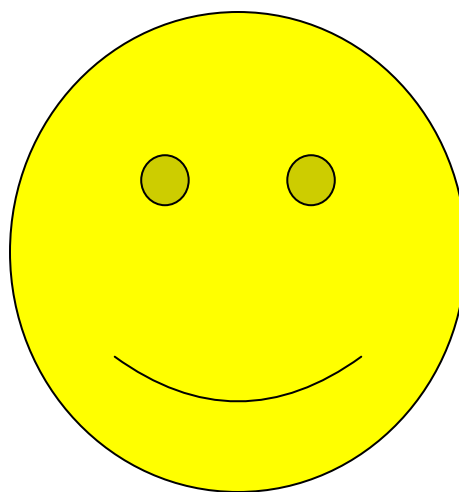
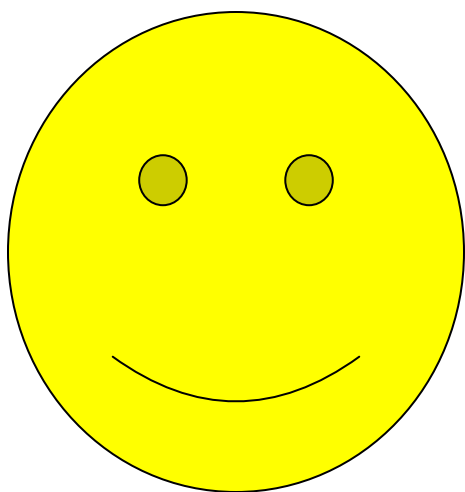
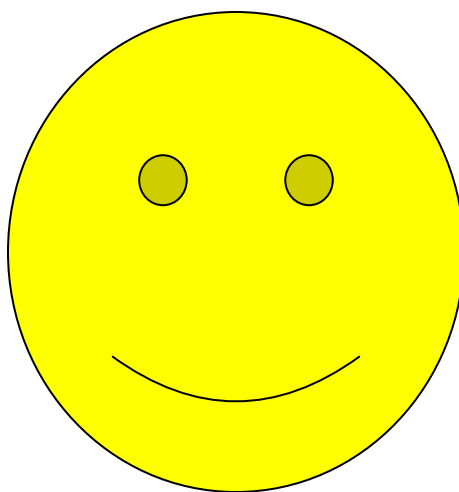
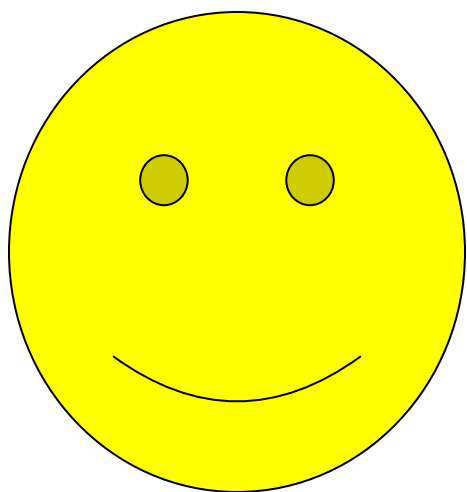
## Number in a Group



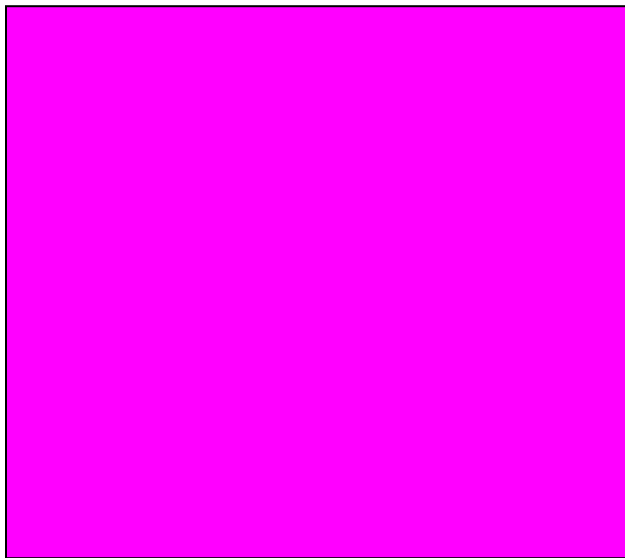
## Number in a Group



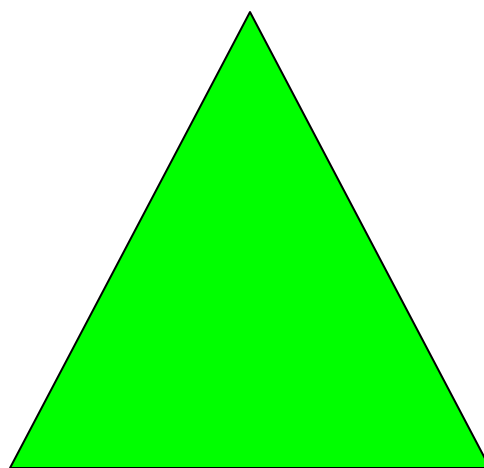
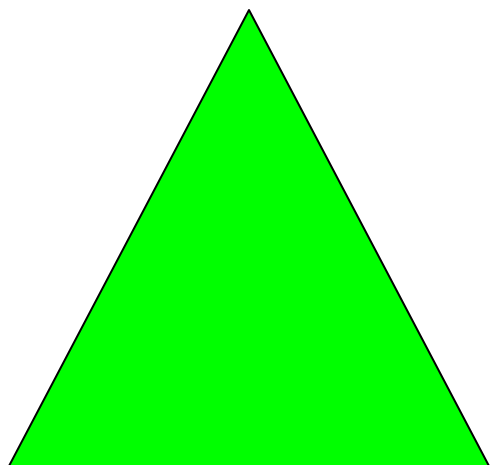
## Number in a Group



## **Number in a Group**



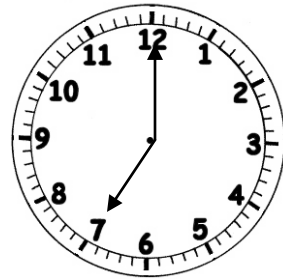
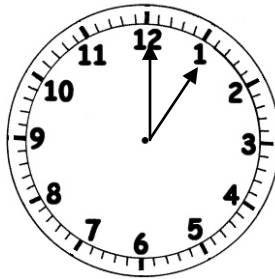
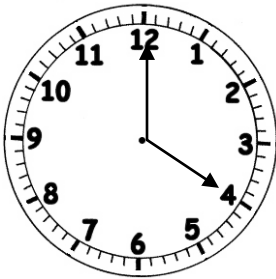
## Number in a Group



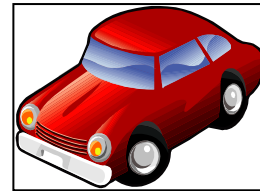
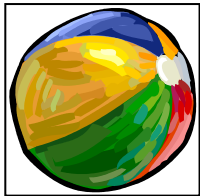
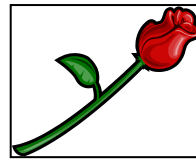
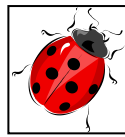
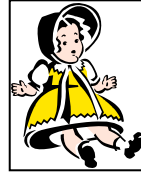
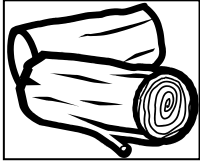
## Money



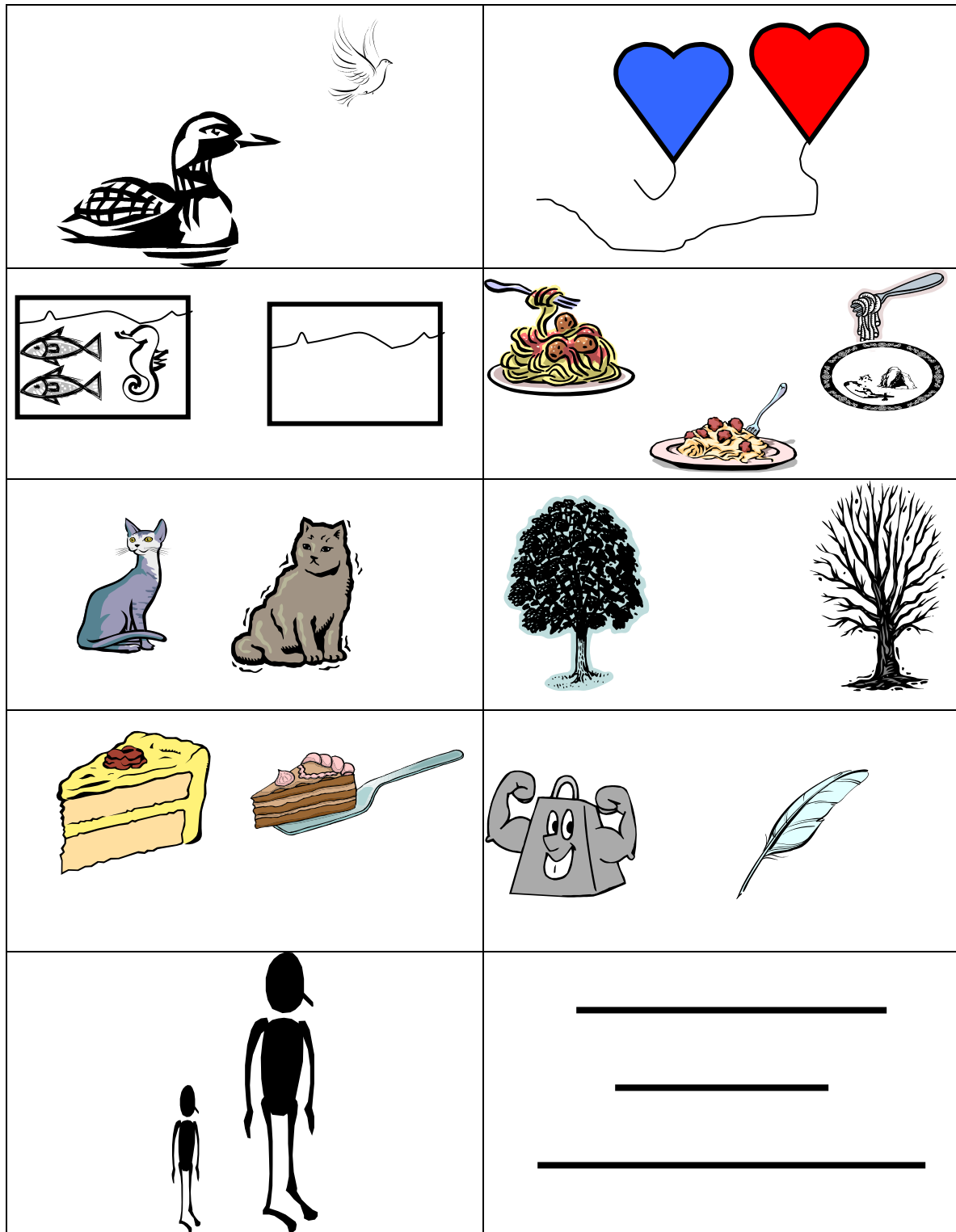
## Time



## Position in Space



# Measurement





Reads Numbers

1 2 3 4 5 6

7 8 9 10 11

12 13 14 15

16 17 18 19

20

## Sequence



## Writing Numbers



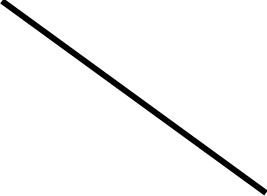
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

How old are you? \_\_\_\_\_

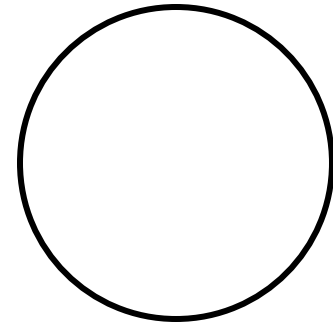
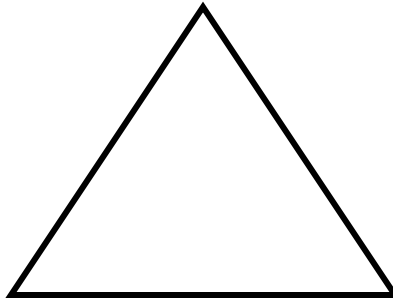
## Number Words

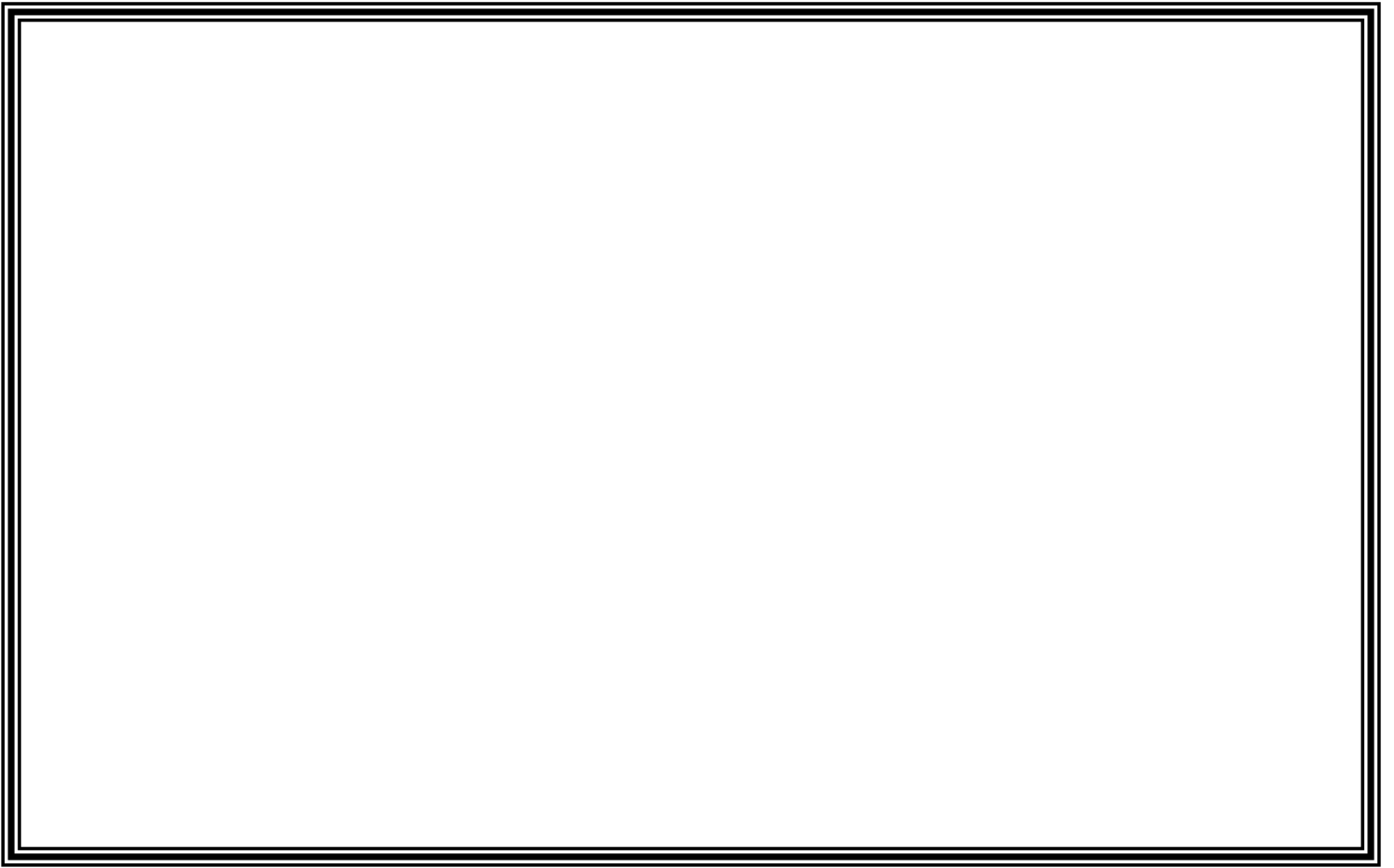
<u>six</u>	7	6	3	<u>two</u>	10	2	5
<u>five</u>	5	8	2	<u>four</u>	4	5	7
<u>eight</u>	10	1	8	<u>seven</u>	6	9	7
<u>one</u>	2	3	1	<u>three</u>	3	2	6
<u>nine</u>	9	7	4	<u>ten</u>	2	10	5

## Copies Shapes

## Copies Shapes





Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

## Copies Letters

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

D \_\_\_\_\_

E \_\_\_\_\_

F \_\_\_\_\_

G \_\_\_\_\_

H \_\_\_\_\_

I \_\_\_\_\_

J \_\_\_\_\_

K \_\_\_\_\_

L \_\_\_\_\_

M \_\_\_\_\_

N \_\_\_\_\_

O \_\_\_\_\_

P \_\_\_\_\_

Q \_\_\_\_\_

R \_\_\_\_\_

S \_\_\_\_\_

T \_\_\_\_\_

U \_\_\_\_\_

V \_\_\_\_\_

W \_\_\_\_\_

X \_\_\_\_\_

Y \_\_\_\_\_

Z \_\_\_\_\_



## **Writes Alphabet Letters as Dictated**

- |           |           |           |           |
|-----------|-----------|-----------|-----------|
| 1. _____  | 2. _____  | 14. _____ | 15. _____ |
| 3. _____  | 4. _____  | 16. _____ | 17. _____ |
| 5. _____  | 6. _____  | 18. _____ | 19. _____ |
| 7. _____  | 8. _____  | 20. _____ | 21. _____ |
| 9. _____  | 10. _____ | 22. _____ | 23. _____ |
| 11. _____ | 12. _____ | 24. _____ | 25. _____ |
| 13. _____ |           | 26. _____ |           |