

PRESCHOOL CHECKLIST

COGNITIVE SKILLS

Does the child:

- Correctly name a few colors
- Follow simple 3-part directions
- Have some sense of time
- Enjoy imaginative play
- Match objects based on color and shape
- Understand what 'same' and 'different' mean
- Understand what counting is and is aware of some numbers
- Recollect the main parts of a story (characters, names, etc.) when asked to do so

PRESCHOOL CHECKLIST

LANGUAGE SKILLS

Does the child:

- Speak clearly
- Share stories when asked
- Have a fairly smooth speech
- Ask questions to friends and adults
- Tell about past events and experiences
- Use four- or more-word sentences while speaking
- Answer simple Wh- questions like who, when, what, etc.

ADAPTIVE SKILLS

Can the child:

- Use the toilet with little or no help
- Eat with a spoon with little to no spilling of food
- Wear items like a jacket or shoes with minimal assistance
- Use a comb with or without assistance to fix hair
- Wash hands with soap and water and use a tissue to dry them up

PRESCHOOL CHECKLIST

SOCIAL-EMOTIONAL SKILLS

Does the child:

- Enjoy pretend play
- Play and cooperate with peers
- Recognize emotions (happy, sad, angry, etc.)
- Show interest in trying out new things
- Negotiate with peers for conflict resolution
- Follow simple rules while playing games
- Share objects like books or toys with peers
- Take turns in class and on the playground
- Get back to normal after having a temper tantrum
- Stay with you during individual and group discussions
- Understand and follow instructions like 'cleanup' or 'no running'

PRESCHOOL CHECKLIST

GROSS MOTOR SKILLS

Can the child:

- Kick a ball
- Hop on one foot
- Throw a ball at another person
- Use stairs to go up and down
- Catch a ball sometimes
- Efficiently move forward and backward
- Hop over obstacles when running
- Manage to balance on one foot for a few seconds

FINE MOTOR SKILLS

Can the child:

- Zip up a coat
- Put puzzle pieces together
- Manage to button up a shirt
- Use scissors for paper-cutting
- Trace some letters using a pencil or marker
- Create structures using building blocks and break them down

PRESCHOOL CHECKLIST

CLASSROOM QUALITY

- Are wall displays put up at the child level?
- Is the classroom equipped with good-quality books for children?
- Are there enough books on a wide variety of subjects available for kids?
- Does the class have visual aids to guide children through different activities?
- Are there enough writing tools and materials available?
- Do you have a handy list of student names with their food allergies and dietary restrictions available in your class?
- Are there a variety of learning centers set up to support learning?
- Are daily routines (written and visual) displayed on a classroom wall?
- Are shelves and containers labeled with names and picture cues for easy identification by children?
- Is there enough distance between active and quiet learning centers to ensure minimal disturbance?

PRESCHOOL CHECKLIST

CLASSROOM QUALITY

- Is there enough space in the classroom to support free movement and play?
- Are all toys and equipment clean and in working order, with no missing pieces?
- Are hand soap and tissue paper available in the washroom?
- Are art materials available on open shelves for easy access?
- Is the easel well stocked with paper, paint, and brushes?
- Do you have the space and a variety of building blocks for multiple kids to play together?
- Does the classroom have items like dolls, doll clothes, accessories, a pretend phone, and a kids' shopping cart to support dramatic play?
- Do kids have access to natural items like shells, acorns, rocks, etc.?
- Does the classroom have a supply of science-based toys like magnifying glasses, binoculars, kaleidoscopes, etc.?
- Do children have access to literature props in learning centers like writing pads, charts, picture cards, etc.?