

PRIM-3 Behavior Checklistⁱ

Name of Student:

Name of Teacher:

Mark the behaviors of concern, and add any additional comments below.

Academic Performance

	- is reluctant to learn or attempt new tasks
	- does not remain on-task for the required length of time
	- does not read or follow written directions
	- does not start assignments independently
	- rushes through activities or assignments with little or no regard to accuracy, quality, or neatness
	- does not complete assignments independently
	- fails to complete homework assignments and return them to school

Interpersonal Relationships

	- makes unnecessary noises in the classroom
	- makes unnecessary physical contact with others
	- has little or no interaction with peers
	- has little or no interaction with teachers
	- makes inappropriate comments to other students
	- makes inappropriate comments to teachers
	- is not accepted by other students
	- refuses to share possessions or materials
	- bothers others who are trying to work

Depression / Motivation

	- has unexcused tardiness
	- has unexcused absences
	- blames other people or materials to avoid taking responsibility for mistakes or failures
	- blames self for situations beyond his / her own control
	- is not motivated by rewards
	- responds inappropriately to constructive criticism or comments from others
	- tries to avoid situations, assignments, or responsibilities
	- threatens to hurt self or commit suicide
	- does not smile, laugh, or demonstrate happiness
	- cheats
	- does not care about performance, grades, report cards, graduating, consequences of behavior, etc.
	- does not care for personal appearance
	- is overly pessimistic

Inappropriate Behavior Under Normal Circumstances

- behaves inappropriately when others do well or receive praise or attention
- acts impulsively without apparent self-control
- exhibits sudden or extreme mood changes
- moves about unnecessarily
- becomes overexcited
- lies, denies, exaggerates, distorts the truth
- speaks in an unnatural voice
- engages in nervous habits
- does not accept changes in an established routine
- does not transition from one activity to another without difficulty
- does not demonstrate appropriate mealtime behavior

Rules and Expectations

- uses obscene or profane language
- does not demonstrate the ability to follow a routine
- does not take appropriate care of personal property
- does not follow directives from teachers or other school personnel
- brings inappropriate or illegal materials to school
- responds inappropriately to redirection
- does not raise hand when appropriate
- does not take notes in class when necessary
- talks to others during quiet activity periods
- leaves seat or assigned area without permission

Group Behavior

- demonstrates inappropriate behavior when moving with a group
- behaves more appropriately alone or in small groups than in large group activities
- does not demonstrate appropriate behavior in the presence of a substitute
- does not demonstrate appropriate behavior in group activities (e.g. taking turns or sharing)

Additional Comments:

ⁱ This material has been adapted from sections H through M in the Pre-Referral Intervention Manual, 3rd Edition by Hawthorne Educational Services. (These problem areas correspond to suggested behavioral interventions in the PRIM-3.)