## PRIM-3 Behavior Checklist

**Name of Student:**  
**Name of Teacher:**

Mark the behaviors of concern, and add any additional comments below.

### Academic Performance

- is reluctant to learn or attempt new tasks  
- does not remain on-task for the required length of time  
- does not read or follow written directions  
- does not start assignments independently  
- rushes through activities or assignments with little or no regard to accuracy, quality, or neatness  
- does not complete assignments independently  
- fails to complete homework assignments and return them to school

### Interpersonal Relationships

- makes unnecessary noises in the classroom  
- makes unnecessary physical contact with others  
- has little or no interaction with peers  
- has little or no interaction with teachers  
- makes inappropriate comments to other students  
- makes inappropriate comments to teachers  
- is not accepted by other students  
- refuses to share possessions or materials  
- bothers others who are trying to work

### Depression / Motivation

- has unexcused tardiness  
- has unexcused absences  
- blames other people or materials to avoid taking responsibility for mistakes or failures  
- blames self for situations beyond his / her own control  
- is not motivated by rewards  
- responds inappropriately to constructive criticism or comments from others  
- tries to avoid situations, assignments, or responsibilities  
- threatens to hurt self or commit suicide  
- does not smile, laugh, or demonstrate happiness  
- cheats  
- does not care about performance, grades, report cards, graduating, consequences of behavior, etc.  
- does not care for personal appearance  
- is overly pessimistic
Inappropriate Behavior Under Normal Circumstances

- behaves inappropriately when others do well or receive praise or attention
- acts impulsively without apparent self-control
- exhibits sudden or extreme mood changes
- moves about unnecessarily
- becomes overexcited
- lies, denies, exaggerates, distorts the truth
- speaks in an unnatural voice
- engages in nervous habits
- does not accept changes in an established routine
- does not transition from one activity to another without difficulty
- does not demonstrate appropriate mealtime behavior

Rules and Expectations

- uses obscene or profane language
- does not demonstrate the ability to follow a routine
- does not take appropriate care of personal property
- does not follow directives from teachers or other school personnel
- brings inappropriate or illegal materials to school
- responds inappropriately to redirection
- does not raise hand when appropriate
- does not take notes in class when necessary
- talks to others during quiet activity periods
- leaves seat or assigned area without permission

Group Behavior

- demonstrates inappropriate behavior when moving with a group
- behaves more appropriately alone or in small groups than in large group activities
- does not demonstrate appropriate behavior in the presence of a substitute
- does not demonstrate appropriate behavior in group activities (e.g. taking turns or sharing)

Additional Comments:

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