**Gross Motor**
1. maintain posture during school activities
2. move around the classroom to get to desired location
3. safely move and have access to the school environment

**Fine Motor**
1. grasp/pick up or release to use classroom materials
2. turn pages in a book
3. use writing and art tools
4. manipulate classroom objects - i.e. scissors, pencil
5. open and close containers - glue bottle, crayon box,

**Sensory**
1. tolerate tactile/auditory stimuli in the school environment
   1a. holding hands with others
   1b. music during classroom activities
   1c. predictable bells in school
   1d. unpredictable bells in school
2. calm self when anxious or frustrated
   2a. during difficult tasks
   2b. during transitions
   2c. during group activities
3. focus attention
   3a. attend to teacher while sitting at desk or in a circle
   3b. attend to small group activity

**Visual Motor**
1. visually track a moving object
2. write by tracing imitating/copying
   2a. trace a simple geometric shape
   2b. trace first/last name
   2c. trace numbers
   2d. imitate simple geometric shapes
   2e. imitate manuscript letters of the alphabet
3. write with correct size, spacing and orientation to the line
   3a. with left to right, top to bottom flow
   3b. print first/last name
   3c. print numbers 1-10
   3d. print complete sentences
4. complete written assignments
   4a. copy assignments from the black board
   4b. write with correct spacing and orientation to the line