

## **Gross Motor**

- 1 maintain posture during school activities
- 2 move around the classroom to get to desired location
- 3 safely move and have access to the school environment

## **Fine Motor**

- 1 grasp/pick up or release to use classroom materials
- 2 turn pages in a book
- 3 use writing and art tools
- 4 manipulate classroom objects - i.e. scissors, pencil
- 5 open and close containers - glue bottle, crayon box,

## **Sensory**

- 1 tolerate tactile/auditory stimuli in the school environment
  - 1a holding hands with others
  - 1b music during classroom activities
  - 1c predicatable bells in school
  - 1d unpredictable bells in school
- 2 calm self when anxious or frustrated
  - 2a during difficult tasks
  - 2b during transitions
  - 2c during group activities
- 3 focus attention
  - 3a attend to teacher while sitting at desk or in a circle
  - 3b attend to small group activity

## **Visual Motor**

- 1 visually track a moving object
- 2 write by tracing imitating/copying
  - 2a trace a simple geometric shape
  - 2b trace first/last name
  - 2c trace numbers
  - 2d imitate simple geometric shapes
  - 2e imitate manuscript letters of the alphabet
- 3 write with correct size, spacing and orientation to the line
  - 3a with left to right, top to bottom flow
  - 3b print first/last name
  - 3c print numbers 1-10
  - 3d print complete sentences
- 4 complete written assignments
  - 4a copy assignments from the black board
  - 4b write with correct spacing and orientation to the line