

Gross Motor

- 1 maintain posture during school activities
- 2 move around the classroom to get to desired location
- 3 safely move and have access to the school environment

Fine Motor

- 1 grasp/pick up or release to use classroom materials
- 2 turn pages in a book
- 3 use writing and art tools
- 4 manipulate classroom objects - i.e. scissors, pencil
- 5 open and close containers - glue bottle, crayon box,

Sensory

- 1 tolerate tactile/auditory stimuli in the school environment
 - 1a holding hands with others
 - 1b music during classroom activities
 - 1c predicatable bells in school
 - 1d unpredicatable bells in school
- 2 calm self when anxious or frustrated
 - 2a during difficult tasks
 - 2b during transtitions
 - 2c during group activities
- 3 focus attention
 - 3a attend to teacher while sitting at desk or in a circle
 - 3b attend to small group activity

Visual Motor

- 1 visually track a moving object
- 2 write by tracing imitating/copying
 - 2a trace a simple geometric shape
 - 2b trace first/last name
 - 2c trace numbers
 - 2d imitate simple geometric shapes
 - 2e imitate manuscript letters of the alphabet
- 3 write with correct size, spacing and orintation to the line
 - 3a with left to right, top to bottom flow
 - 3b print first/last name
 - 3c print numbers 1-10
 - 3d print complete sentences
- 4 complete written assignments
 - 4a copy assignments from the black board
 - 4b write with correct spacing and orientation to the line