Child's Name: _____

Person Completing Form: _____

Relationship to Child: _____

Date Completed: _____

PRAGMATICS CHECKLIST
Goberis, D. (adapted from work done by Simon, C.S., 1984)

Check the column that best fits the child's language skills.

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
States Needs (I want...)				
Makes polite requests				
Makes choices				
Gives description of an object wanted				
Expresses a specific personal need				
Requests help				

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
Gives Commands (Do as I tell you...)				
Gives directions to play a game				
Gives directions to make something				
Changes the style of commands or requests depending on who the child is speaking to and what the child wants.				

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
Personal **(Expresses Feelings…)**				
Identifies feelings (I'm happy.)				
Explains feelings (I'm happy because it's my birthday.)				
Provides excuses or reasons				
Offers an opinion with support				
Complains				
Blames others				
Provides pertinent information on request (2 or 3 of the following: name, address, phone number, birth date)				

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
Interactional **(Me and You…)**				
Interact with others in a polite manner				
Uses appropriate social rules such as greetings, farewells, thank you, getting attention				
Attends to the speaker				
Revises/repairs an incomplete message				
Initiates a topic of conversation (doesn't just start talking in the middle of a topic)				
Maintains a conversation (able to keep it going)				
Ends a conversation (doesn't just walk away)				

Interjects appropriately into an already established conversation with others				
Makes apologies or gives explanations of behavior				
Requests clarification				
States a problem				
Criticizes others				
Disagrees with others				
Compliments others				
Makes promises				

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
Wants Explanations **(Tell me Why...)**				
Asks questions to get more information				
Ask questions to systematically gather information as in "Twenty Questions")				
Asks questions because of curiosity				
Asks questions to problem solve (What should I do...?, How do I know...?)				
Asks questions to make predictions (What will happen if...?)				

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
Shares Knowledge and Imaginations **(I've got something to tell you...)**				
Role plays as/with different characters				
Role plays with props (banana as a phone)				
Provides a description of a situation which				

describes the main events			
Correctly re-tells a story which has been told to them			
Relates the content of a 4-6 frame picture story using correct events for each frame			
Creates an original story with a beginning, several logical events, and an end			
Explains the relationship between two objects, actions or situations			
Compares and contrasts qualities of two objects, actions or situations			
Tells a lie			
Expresses humor/sarcasm			