

Preschool Sequence Academic Checklist ¹

S N Math

	- identify pairs of objects as the same or different
	- sort objects by color
	- sort objects by size
	- sort objects by shape
	- determine whether an object belongs to a given collection
	- continue a given pattern of five objects in which one property is alternated (color, size, shape)
	- given a collection of assorted shapes, classify the circles, rectangles, and triangles
	- recite the number sequence 1-10
	- count a group of objects with up to ten items
	- construct a collection of objects to have the same number of objects as another group
	- write numerals 1-10
	- match numerals 1-10 with corresponding quantities
	- compare two numbers to determine greater than and less than
	- illustrate the concept of “put together” and “take away” with sets of one to six objects

S N Reading

	- attend and listen to illustrated picture books with simple story lines
	- hold a book correctly, turning the pages in accordance with the story being read
	- answer who, what, and where questions about a read aloud
	- describe an illustration
	- provide or join in repeating the refrain in books with repetitive phrases
	- retell a story that has been read aloud, including characters, a beginning, and an ending
	- arrange illustrations of three story events in sequence
	- “read” / tell a story using a wordless picture book
	- identify previously-read books by the title and cover
	- sing the alphabet song
	- recognize the initial letter of one’s own first name
	- recognize the written form of one’s own first name
	- point to words as distinct units on a page of print

S N Written Expression

	- identify different examples of print in the environment
	- dictate a caption for a drawing or photograph
	- collect objects using an illustrated list (pictures labeled with words)
	- describe order of events for a day, using a visual schedule (depicted in pictures and words)
	- hold a writing instrument correctly (between thumb and index finger, resting on the middle finger)
	- draw horizontal or vertical line between two end points
	- trace and then draw independently the outlines of geometric shapes
	- print at least ten letters of the alphabet (especially those in own name) when prompted by the name of the letter
	- print at least three letters of the alphabet (especially those in own name) when prompted by the sound
	- print one’s own first name, using uppercase and lowercase letters appropriately
	- point to words as distinct units on a page of print

¹ This material was adapted from “The Preschool Sequence” created by The Core Knowledge Foundation.
<http://www.coreknowledge.org/the-preschool-sequence>