

## Preschool Sequence Academic Checklist <sup>1</sup>

### S N Math

|  |   |
|--|---|
|  | - identify pairs of objects as the same or different  |
|  | - sort objects by color   |
|  | - sort objects by size  |
|  | - sort objects by shape   |
|  | - determine whether an object belongs to a given collection   |
|  | - continue a given pattern of five objects in which one property is alternated (color, size, shape) |
|  | - given a collection of assorted shapes, classify the circles, rectangles, and triangles            |
|  | - recite the number sequence 1-10   |
|  | - count a group of objects with up to ten items   |
|  | - construct a collection of objects to have the same number of objects as another group             |
|  | - write numerals 1-10   |
|  | - match numerals 1-10 with corresponding quantities   |
|  | - compare two numbers to determine greater than and less than                                       |
|  | - illustrate the concept of “put together” and “take away” with sets of one to six objects          |

### S N Reading

|  |   |
|--|---|
|  | - attend and listen to illustrated picture books with simple story lines                    |
|  | - hold a book correctly, turning the pages in accordance with the story being read          |
|  | - answer who, what, and where questions about a read aloud                                  |
|  | - describe an illustration  |
|  | - provide or join in repeating the refrain in books with repetitive phrases                 |
|  | - retell a story that has been read aloud, including characters, a beginning, and an ending |
|  | - arrange illustrations of three story events in sequence                                   |
|  | - “read” / tell a story using a wordless picture book                                       |
|  | - identify previously-read books by the title and cover                                     |
|  | - sing the alphabet song  |
|  | - recognize the initial letter of one’s own first name                                      |
|  | - recognize the written form of one’s own first name  |
|  | - point to words as distinct units on a page of print                                       |

### S N Written Expression

|  |   |
|--|---|
|  | - identify different examples of print in the environment   |
|  | - dictate a caption for a drawing or photograph   |
|  | - collect objects using an illustrated list (pictures labeled with words)   |
|  | - describe order of events for a day, using a visual schedule (depicted in pictures and words)                      |
|  | - hold a writing instrument correctly (between thumb and index finger, resting on the middle finger)                |
|  | - draw horizontal or vertical line between two end points   |
|  | - trace and then draw independently the outlines of geometric shapes  |
|  | - print at least ten letters of the alphabet (especially those in own name) when prompted by the name of the letter |
|  | - print at least three letters of the alphabet (especially those in own name) when prompted by the sound            |
|  | - print one’s own first name, using uppercase and lowercase letters appropriately                                   |
|  | - point to words as distinct units on a page of print   |

<sup>1</sup> This material was adapted from “The Preschool Sequence” created by The Core Knowledge Foundation.  
<http://www.coreknowledge.org/the-preschool-sequence>