## Preschool Sequence Academic Checklist

### Math
- identify pairs of objects as the same or different
- sort objects by color
- sort objects by size
- sort objects by shape
- determine whether an object belongs to a given collection
- continue a given pattern of five objects in which one property is alternated (color, size, shape)
- given a collection of assorted shapes, classify the circles, rectangles, and triangles
- recite the number sequence 1-10
- count a group of objects with up to ten items
- construct a collection of objects to have the same number of objects as another group
- write numerals 1-10
- match numerals 1-10 with corresponding quantities
- compare two numbers to determine greater than and less than
- illustrate the concept of “put together” and “take away” with sets of one to six objects

### Reading
- attend and listen to illustrated picture books with simple story lines
- hold a book correctly, turning the pages in accordance with the story being read
- answer who, what, and where questions about a read aloud
- describe an illustration
- provide or join in repeating the refrain in books with repetitive phrases
- retell a story that has been read aloud, including characters, a beginning, and an ending
- arrange illustrations of three story events in sequence
- “read” / tell a story using a wordless picture book
- identify previously-read books by the title and cover
- sing the alphabet song
- recognize the initial letter of one’s own first name
- recognize the written form of one’s own first name
- point to words as distinct units on a page of print

### Written Expression
- identify different examples of print in the environment
- dictate a caption for a drawing or photograph
- collect objects using an illustrated list (pictures labeled with words)
- describe order of events for a day, using a visual schedule (depicted in pictures and words)
- hold a writing instrument correctly (between thumb and index finger, resting on the middle finger)
- draw horizontal or vertical line between two end points
- trace and then draw independently the outlines of geometric shapes
- print at least ten letters of the alphabet (especially those in own name) when prompted by the name of the letter
- print at least three letters of the alphabet (especially those in own name) when prompted by the sound
- print one’s own first name, using uppercase and lowercase letters appropriately
- point to words as distinct units on a page of print

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1 This material was adapted from “The Preschool Sequence” created by The Core Knowledge Foundation. 
http://www.coreknowledge.org/the-preschool-sequence