

## PRESCHOOL TEACHER ASSESSMENT FOR SPEECH-LANGUAGE EVALUATION

Name: \_\_\_\_\_  
Teacher \_\_\_\_\_

Grade \_\_\_\_\_  
Date: \_\_\_\_\_

Please compare the child's performance with his/her peers.

The child:	Yes	Sometimes	No
uses social language (hi, by, please, thank you)			
is learning new words every week			
repeats new words without being asked			
uses describing words (big, red, etc.)			
gets my attention with words			
rejects/denies/says no			
takes turns in a "conversation"			
asks for help			
is understood by familiar adults			
is understood by unfamiliar adults			
names pictures in a book			
listens to a short picture book			
answers "yes/no" questions			
answers "wh" questions			
asks questions with his/her tone of voice			
asks "yes-no" questions			
asks "wh" questions (what, where, why, how)			
uses pronouns correctly (I, she, he, my, etc.)			
knows some songs or nursery rhymes			
has trouble saying sounds; list:			
is teased by peers about the way s/he talks			
has difficulty following directions			
has difficulty attending If Yes or Sometimes, check all that apply: <input type="checkbox"/> one to one <input type="checkbox"/> during lengthy instruction <input type="checkbox"/> small group <input type="checkbox"/> large group <input type="checkbox"/> noisy environment			
has noticeable hesitations, repetitions, or tension when speaking			
has an unusual voice (e.g., hoarse, nasal, high-pitched)			
has a rate or volume that interferes with understanding him/her			

Rate your concern for the child's communication skills.

None            0            1            2            3            A lot

Approximately how many words are in the child's vocabulary? (check quantity)  10  11 to 50  more than 50

How many words does the child combine into sentences? \_\_\_\_\_

Do the child's communication skills influence his/her adult and peer relationships or participation in activities?

Yes  No If YES, explain: \_\_\_\_\_

What does the child do when he/she is not understood? Check all that apply:  points or gestures  gives up  
 repeats the words  says different words  other: \_\_\_\_\_

Teacher signature \_\_\_\_\_

\_\_\_\_\_ Date

Please return to \_\_\_\_\_ by \_\_\_\_\_