Reading Comprehension Checklist

Student: ________________________________________  Date: ___________________

Text: __________________________________________________________________________

**Vocabulary**
Student identifies key story vocabulary.
0 1 2 3 4 5

Student can explain the meaning of key story vocabulary.
0 1 2 3 4 5

**Prediction**
Student can make reasonable predictions.
0 1 2 3 4 5

Student can back up predictions using information from the reading passage.
0 1 2 3 4 5

**Story Elements**
Student can remember important story characters.
0 1 2 3 4 5

Student can describe story characters.
0 1 2 3 4 5

Student can connect character descriptions to information in the reading passage.
0 1 2 3 4 5

Student can describe story settings.
0 1 2 3 4 5

Student can connect the story descriptions to information in the reading passage.
0 1 2 3 4 5

Student can describe the plot of the story.
0 1 2 3 4 5

Student can identify feelings of main character.
0 1 2 3 4 5

Student can connect the feelings of the main character to information in the reading passage.
0 1 2 3 4 5

**Text to Self / Text to Text**
Student can connect own life to that of characters.
0 1 2 3 4 5

Student can connect elements between two stories.
0 1 2 3 4 5

Additional Comments:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Key: 0 = not at all 1 = beginning understanding 2 = struggles 3 = occasionally successful 4 = often successful 5 = mastered skill

This material was adapted from the Comprehension Checklist © 2013 by Dr. Caroline Ramsey Musselwhite (www.aacintervention.com).