

School and Community Social Skills Rating Checklist

Student's Name: _____ Date: _____

Current grade level: _____ School Personnel: _____

DIRECTIONS: Check each item that describes the student.

CLASSROOM RELATED BEHAVIORS

The student adequately and appropriately:

1. attends to teacher during instruction.
2. maintains correct sitting posture.
3. gains the teacher's attention.
4. answers questions asked by teachers.
5. asks teacher for assistance or information.
6. shares materials with classmates.
7. keeps own desk in order.
8. enters class without disruption.
9. follows classroom rules.
10. cooperates with work partners.
11. ignores distractions.
12. stays on task during seatwork.
13. completes work on time.
14. participates politely in classroom discussion.
15. makes relevant remarks during classroom discussion.
16. follows verbal directions.
17. follows written directions.
18. speaks politely about schoolwork.
19. participates in classroom introductions.
20. completes homework on time.
21. uses free time in class productively.

SCHOOL BUILDING RELATED BEHAVIORS

The student adequately and appropriately:

22. follows procedures for boarding school bus.
23. follows bus riding rules.

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24. walks through hallways and passes to class.
25. waits in lines.
26. uses rest room facilities.
27. uses drinking fountain.
28. follows lunchroom rules.
29. uses table manners.
30. responds to school authorities.
31. deals with accusations at school.

PERSONAL SKILLS

The student adequately and appropriately:

32. says "please" and "thank you."
33. speaks in tone of voice for the situation.
34. takes turns in games and activities.
35. tells the truth.
36. accepts consequences for wrong doing.
37. maintains grooming.
38. avoids inappropriate physical contact.
39. exhibits hygienic behavior.
40. expresses enthusiasm.
41. makes positive statements about self.
42. expresses anger in nonaggressive ways.
43. accepts praise.
44. stays out of fights.
45. deals with embarrassment.
46. chooses clothing for social events.
47. deals with failure.
48. deals with being left out.

INTERACTION INITIATIVE SKILLS

The students adequately and appropriately:

49. greets peers.
50. borrows from peers.
51. asks other children to play.

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52. expresses sympathy.
53. asks peers for help.
54. makes invitations.
55. introduces self.
56. makes introductions.
57. initiates conversations.
58. joins activities with peers.
59. congratulates peers and adults.
60. makes apologies.
61. excuses self from groups and conversations.
62. expresses feelings.
63. expresses affection.
64. stands up for a friend.
65. asks for dates.
66. gives compliments.
67. makes complaints.

INTERACTION RESPONSE SKILLS

The student adequately and appropriately:

68. smiles when encountering acquaintances.
69. listens when another child speaks.
70. participates in group activities.
71. helps peers when asked.
72. accepts ideas different from own.
73. meets with adults.
74. maintains conversations.
75. responds to teasing and name calling.
76. responds to constructive criticism.
77. recognizes feelings of others.
78. respects the space of others.
79. responds to peer pressure.
80. deals with an angry person.
81. makes refusals.
82. answers complaints.

School and Community Social Skills Rating Checklist *(Continued)*

COMMUNITY RELATED SKILLS

The student adequately and appropriately:

83. asks for directions in public.
84. gives directions.
85. exhibits sportsmanship as a game participant.
86. exhibits polite behavior and sportsmanship as a spectator.
87. disposes of wastepaper and debris in public.
88. respects the rights of others in public.
89. respects private property.
90. exhibits good audience behaviors.
91. responds to public authority.
92. asserts self to gain service.
93. deals with public officials over the phone.

WORK RELATED SOCIAL SKILLS

The student adequately and appropriately:

94. sets goals for work.
95. negotiates on the job.
96. responds to unwarranted criticism.
97. asks for feedback on the job.
98. minds own business on the job.
99. chooses a time for small talk.
100. refrains from excessive complaining.