

Skill-Based Behavior Rating Scales

Student Name: _____

Date: _____

Teacher: _____

To the teacher: Please mark any item below if it is of concern (√). Please mark a (+) if this is a strength for the student. Leave blank if it is an average skill.

- | | |
|---|---|
| <input type="checkbox"/> Completes homework on time | <input type="checkbox"/> Gets along with peers |
| <input type="checkbox"/> Finishes assigned tasks | <input type="checkbox"/> Seems accepted by peer group |
| <input type="checkbox"/> Completes make-up work if required | <input type="checkbox"/> Has one or more close friends |
| <input type="checkbox"/> Prepares for tests | <input type="checkbox"/> Joins groups |
| <input type="checkbox"/> Follows directions in class | <input type="checkbox"/> Actively participates in group activities |
| <input type="checkbox"/> Stays on task despite distractions | <input type="checkbox"/> Respectful to others' belongings |
| <input type="checkbox"/> Participates in group/class discussion | <input type="checkbox"/> Prefers to play/work alone |
| <input type="checkbox"/> Is attentive in class | <input type="checkbox"/> Avoids social interactions |
| <input type="checkbox"/> Brings proper materials to class | <input type="checkbox"/> Picked on or bullied by other children |
| <input type="checkbox"/> Follows written directions independently | <input type="checkbox"/> Picks on or bullies other children |
| <input type="checkbox"/> Begins assignments independently and promptly | <input type="checkbox"/> Pays attention to details |
| <input type="checkbox"/> Works at an appropriate pace | <input type="checkbox"/> Makes careless mistakes |
| <input type="checkbox"/> Completes work within reasonable time limits | <input type="checkbox"/> Difficulty with sustained attention |
| <input type="checkbox"/> Asks for help when needed | <input type="checkbox"/> Fails to finish tasks |
| <input type="checkbox"/> Follows class rules | <input type="checkbox"/> Keeps materials and desk organized |
| <input type="checkbox"/> Is on time | <input type="checkbox"/> Avoids difficult tasks requiring continued attention |
| <input type="checkbox"/> Puts forth adequate effort | <input type="checkbox"/> Loses assignments or materials |
| <input type="checkbox"/> Persists on difficult tasks | <input type="checkbox"/> Excessive daydreaming |
| <input type="checkbox"/> Becomes frustrated/angry easily | <input type="checkbox"/> Is easily distracted by objects or noises in the classroom |
| <input type="checkbox"/> Talks back to teachers | <input type="checkbox"/> Forgetful in daily activities |
| <input type="checkbox"/> Argues with peers | <input type="checkbox"/> Fidgets/Is restless |
| <input type="checkbox"/> Demands must be met quickly | <input type="checkbox"/> Moves around/leaves seat when being seated is expected |
| <input type="checkbox"/> Mood changes quickly | <input type="checkbox"/> Is constantly moving |
| <input type="checkbox"/> Accepts consequences without complaining | <input type="checkbox"/> Difficulty engaging in tasks quietly |
| <input type="checkbox"/> Takes responsibility for own mistakes | <input type="checkbox"/> Seems "on the go" |
| <input type="checkbox"/> Demonstrates appropriate behavior in less-structured settings, (ex. PE, art, music, hallway) | <input type="checkbox"/> Blurts out answers before the question is finished |
| <input type="checkbox"/> Generally happy and in a good mood | <input type="checkbox"/> Talks excessively |
| <input type="checkbox"/> Responds positively to teacher praise | <input type="checkbox"/> Interrupts others' conversations or activities |
| <input type="checkbox"/> Is motivated by incentives | <input type="checkbox"/> Seems tired/reports lack of sleep |
| <input type="checkbox"/> Worries excessively | <input type="checkbox"/> Waits turn |
| <input type="checkbox"/> Seems anxious/on-edge | <input type="checkbox"/> Is impulsive |
| <input type="checkbox"/> Is easily embarrassed | <input type="checkbox"/> Transitions smoothly from one activity to another |
| <input type="checkbox"/> Seems sorry for mistakes | <input type="checkbox"/> Keeps hands and feet to self |
| <input type="checkbox"/> Able to control temper | |
| <input type="checkbox"/> Gets along with teachers/adults | |

To what degree does the child's behavior impede his/her learning or that of others in your classroom?

No impact

Some impact

Significant impact