# SOCIAL COMMUNICATION SKILLS – THE PRAGMATICS CHECKLIST

**Child’s Name** | **Date** | **Completed by** |
|-----------------|----------|-----------------|

Parent: These social communication skills develop over time. Read the behaviors below and place an X in the appropriate column that describes how your child uses words/language, no words (gestures – preverbal) or does not yet show a behavior.

## Pragmatic Objective

### INSTRUMENTAL – States needs (I want....)
1. Makes polite requests
2. Makes choices
3. Gives description of an object wanted
4. Expresses a specific personal need
5. Requests help

### REGULATORY - Gives commands (Do as I tell you....)
6. Gives directions to play a game
7. Gives directions to make something
8. Changes the style of commands or requests depending on who the child is speaking to and what the child wants

### PERSONAL – Expresses feelings
9. Identifies feelings (I’m happy.)
10. Explains feelings (I’m happy because it’s my birthday)
11. Provides excuses or reasons
12. Offers an opinion with support
13. Complains
14. Blames others
15. Provides pertinent information on request (2 or 3 of the following: name, address, phone, birthdate)

### INTERACTIONAL - Me and You...
16. Interacts with others in a polite manner
17. Uses appropriate social rules such as greetings, farewells, thank you, getting attention
18. Attends to the speaker
19. Revises/repairs an incomplete message
20. Initiates a topic of conversation (doesn’t just start talking in the middle of a topic)
21. Maintains a conversation (able to keep it going)
22. Ends a conversation (doesn’t just walk away)
23. Interjects appropriately into an already established conversation with others
24. Makes apologies or gives explanations of behavior
25. Requests clarification
26. States a problem
27. Criticizes others
28. Disagrees with others
29. Compliments others
30. Makes promises

### WANTS EXPLANATIONS - Tell me Why....
31. Asks questions to get more information
32. Asks questions to systematically gather information as in “Twenty Questions”
33. Asks questions because of curiosity
34. Asks questions to problem solve (What should I do? How do I know?)
35. Asks questions to make predictions (What will happen if...?)

### SHARES KNOWLEDGE & IMAGINATIONS - I’ve got something to tell you...
36. Role plays as/with different characters
37. Role plays with props (e.g., banana as phone)
38. Provides a description of a situation which describes the main events
39. Correctly re-tells a story which has been told to them
40. Relates the content of a 4-6 frame picture story using correct events for each frame
41. Creates an original story with a beginning, several logical events, and an end
42. Explains the relationship between two objects, actions or situations
43. Compares and contrasts qualities of two objects, actions or situations
44. Tells a lie
45. Expresses humor/sarcasm

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**TOTAL FOR EACH COLUMN**

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The format of this information was designed by Karen L. Anderson, PhD, 2013, Supporting Success for Children with Hearing Loss. [https://successforkidswithhearingloss.com](https://successforkidswithhearingloss.com)