

Social Skills Checklist

Child's Name	Age	Gender
Teacher's Name		Relationship to Child

Below are social skills that some might find difficult.
Please mark the column corresponding to what you feel best represents this child.

Difficult	Somewhat Difficult	Neither Difficult Nor Easy	Somewhat Easy	Easy	Not observed
1	2	3	4	5	N/O

Fundamental Skills	1	2	3	4	5	N/O	Comments
Eye Contact							
Correct Facial Expression							
Correct Voice Volume							
Correct Voice Tone							
Correct Timing							

Personal Skills	1	2	3	4	5	N/O	Comments
Setting a Goal							
Prioritizing							
Making Decisions							
Concentrating on a Task							
Ignoring Distractions							
Being Prepared							
Dealing with Boredom							
Relaxing							

Social Initiation Skills	1	2	3	4	5	N/O	Comments
Using Person's Name							
Using Farewells							
Using Greetings							
Introducing Self							
Asking for Help							
Giving Appropriate Instructions							
Giving a Compliment							
Saying Thank You							
Starting a Conversation							
Joining a Conversation							
Ending a Conversation							
Exchanging Information							
Inviting Someone to Play							
Introducing Others							
Joining In							
Talking About Self							
Making a Complaint							
Asking Appropriate Questions							
Offering an Opinion							
Suggesting an Activity							

Social Response Skills	1	2	3	4	5	N/O	Comments
Responding to Greeting							
Responding to Compliments							
Responding to Persuasion							
Responding to Teasing							
Listening							
Saying Thank You							
Following Directions							
Making Short Comments							
Staying on the Topic							
Waiting							
Staying on Task							
Offering Help							
Giving Encouragement							
Reading Body Language							
Reading Feelings of Others							
Dealing with Mistakes							
Dealing with Anger							
Dealing with Fear							
Dealing with Embarrassment							
Dealing with Contradictory Messages							
Dealing with an Accusation							
Refusing When Appropriate							

Getting Along with Others	1	2	3	4	5	N/O	Comments
Taking Turns							
Sharing							
Playing by the Rules							
Apologizing							
Being Fair							
Being Honest							
Being a Good Sport							
Using Kind Talk							
Helping Others							
Negotiating							
Accepting Consequences							
Using Self-Control							
Being Flexible							
Asking Permission							
Asking a Favor							
Cooperating							
Convincing Others							
Contributing to Discussions							
Dealing with "NO"							
Compromising							
Dealing with a Problem							
Dealing with Being Left Out							
Dealing with Group Pressure							
Dealing with Jealousy							
Deciding on Something to Do							
Appropriately Voicing a Complaint							
Receiving a Complaint							
Receiving a Suggestion							
Giving a Suggestion							
Standing Up for Rights							
Standing Up for Others							

Letting Others Talk							
Showing Interest in Others							
Using Humor							
Disagreeing Politely							
Dealing with Teasing							
Keeping Out of Fights							
Avoiding Trouble							
Knowing Feelings							
Expressing Basic Feelings							
Expressing Complex Feelings							
Understanding Others' Feelings							
Expressing Affection							
Expressing Concern for Others							

Main Area of Concern: _____

Thank you for taking the time to complete this checklist. Please complete and return this to speech/language therapist, by _____.

Teacher/Parent Signature _____ Date _____