

SPEECH/LANGUAGE SCREENING

Second Grade  
 Third Grade

STUDENT'S NAME: \_\_\_\_\_ AGE: \_\_\_\_\_ M F DATE: \_\_\_\_\_

EXAMINER: \_\_\_\_\_ TEACHER: \_\_\_\_\_

PERSONAL INFORMATION (Check box if student produced the information):

ADDRESS: \_\_\_\_\_  PHONE #: \_\_\_\_\_  
 DATE OF BIRTH: \_\_\_\_\_  NAME OF SCHOOL: \_\_\_\_\_

ARTICULATION:  PASS  FAIL (Use developmental norms)

Summary of errors: \_\_\_\_\_

- +/-  Count from one to twenty. Errors (if any): \_\_\_\_\_
- What are you sitting on? /ch /r
- What are those (point to lights)? /l
- What do we call this (hold thumb up)? /th
- What do you wear on your feet? /s<sup>l</sup> /z<sup>F</sup> /sh<sup>l</sup>

COMPREHENSION/PROCESSING:  PASS  FAIL TOTAL ERRORS = \_\_\_\_\_

(Criteria: Second Grade > 6 errors = fail; Third Grade > 4 errors = fail.)

- +/-  Name some kinds of furniture. (2) \_\_\_\_\_
- Name some tools. (2) \_\_\_\_\_
- Tell me which two words go together: truck pilot bus horse
- Tell me which two words go together: far near big late
- What holds things together, is white and sticky?
- Who works in a restaurant and brings you your food?
- Where do you go to read and borrow books?
- Is a pair of socks more than one sock?
- Does noon come after morning?
- The airplane flew over the clouds. Was it below the clouds?
- Are feathers heavier than books?
- Coffee is bitter, sugar is \_\_\_\_\_ (sweet).
- A jail has criminals, a hospital has \_\_\_\_\_ (patients/sick people).
- Iron is heavy; feathers are \_\_\_\_\_ (light).
- A bee has a hive; a man has a \_\_\_\_\_ (home/house).
- [Fix these sentences]: When I'm sad, I laugh a lot.
- Jack got some new skis for ice-skating.
- Which telephone program will you watch?
- Your dog was once a guppy.
- [Tell me what happened]: I was blowing up a balloon. There was a loud noise.
- I forgot about the cake. Smoke came out of the oven.

**MEMORY FOR DIGITS:**       **PASS**       **FAIL**      **TOTAL = \_\_\_\_ of 3**

(CRITERIA: Second Grade--2 of 3 to pass; Third Grade--ALL to pass.)

"I'm going to say some numbers. Say just what I say."

4 8 7 1 2       6 3 5 4 8       9 3 8 5 7

**MEMORY FOR SENTENCES:**       **PASS**       **FAIL**      **Total # of Syllables = \_\_\_\_**

(CRITERIA: Second Grade--11 syllables; Third Grade--13 syllables.)

+/-

- (a) My father's birthday is in the month of May. (11)
- (b) I am very thirsty, and my throat feels dry. (11)
- (a) Mom told Sally to bring the brown dog in the house. (12)
- (b) The little bear could hardly make it up the tree. (12)
- (a) Today's weather is supposed to be windy and cold. (13)
- (b) Yesterday we caught a butterfly in the garden. (13)

**MEMORY FOR FOLLOWING DIRECTIONS:**       **PASS**       **FAIL**

(CRITERIA: All to pass.)

"Now I'm going to ask you to do some things. Wait until I'm finished with the directions."

+/-

- 1. Clap your hands, turn around, and tell me your name.
- 2. Point to me, jump up, and touch your nose.

**EXPRESSIVE AND PRAGMATIC LANGUAGE:** Note any syntactic/morphologic errors, sequencing, turn-taking, initiation/maintenance, questioning, non-verbal difficulties, etc.

- Tell me what you like to do with your family.
- Tell me what you do for your birthday.       [Using "What's Wrong" Pictures] Tell me what's silly. Why.
- Tell me about your favorite toy.
- Tell me how to make a pizza (or peanut butter and jelly sandwich).

**FLUENCY:**       within normal limits.       dysfluencies/secondary behaviors noted.

**VOICE:**       age and gender appropriate.       difficult to assess due to cold/congestion, etc.  
 hoarse/raspy/breathy.       some aphonia noted.

**ORAL-MOTOR STRUCTURE AND FUNCTION:**

- within normal limits.       within functional limits.
- reduced strength.       reduced coordination/control.

**OTHER OBSERVATIONS OF SIGNIFICANCE:**

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