

SPEECH/LANGUAGE SCREENING

- Fourth Grade
- Fifth Grade
- Sixth Grade

STUDENT'S NAME: _____ AGE: _____ M F DATE: _____

EXAMINER: _____ TEACHER: _____

PERSONAL INFORMATION (Check box if student produced the information):

- ADDRESS: _____ PHONE #: _____
- DATE OF BIRTH: _____ NAME OF SCHOOL: _____

ARTICULATION: PASS FAIL (CRITERIA: Clinical Judgment)

Have the student repeat the following sentences (or provide sentences on separate paper for reading). Note any errors above the word/sound. These sentences are borrowed from the Fisher-Logemann Sentence Articulation Test.

- /th/ Their brother wouldn't bathe because he thought a bath would make his toothache worse.
- /s, z/ Suzie sewed zippers on two new dresses at Bessie's house.
- /sh, zh/ She usually rushes to push the garage door closed.
- /ch, j/ George is at the church watching a magic show.
- /r, l, w/ We rode with Lucy around the tall tower in her new yellow car.

COMPREHENSION/PROCESSING: PASS FAIL TOTAL ERRORS = _____
(Criteria: 5 or more errors = fail.)

- +/- Name some musical instruments. (3) _____
- Name some occupations/jobs. (3) _____
- What day was it yesterday?
- What season comes before winter?
- If all the flowers died, would there be any roses left?
- If all the robins died, would there be any birds left?
- Are watermelons bigger than apples?
- Are jets slower than turtles?
- [Same or different]: *bracelet and necklace*
- soccer ball and football*
- John was hit by Eric. Who was hit?
- Bill was caught by Tom. Was Tom caught?
- Show me how you would do this: I picked up the book before I stood up.
- Before I picked up the book, I stood up.
- Fix this sentence: He threw the football to the batter.
- She went to the store and buyed some candy.
- Change these sentences to have the opposite meaning: I was the first one in line.
- The grapes taste sour.
- Finish these sentences: Trees have bark, people have _____ (skin).
- Shoe is to foot, as hat is to _____ (head).

AUDITORY MEMORY:

PASS **FAIL**

(CRITERIA: A and B to pass.)

- A. Repeat this sentence: *The child couldn't go to school yesterday because of a cold.*
- B. Repeat this sentence: *Billy has made a beautiful boat out of wood with his sharp knife.*
- C. If A and B are failed, supplement with repeating: 7 1 4 2 6 3 6 9 5 2 3 8

EXPRESSIVE AND PRAGMATIC LANGUAGE:

PASS **FAIL**

(CRITERIA: Clinical Judgment)

Note any syntactic/morphologic errors, word-finding difficulties, off-topic responses, sequencing, turn-taking, initiation/maintenance, questioning, non-verbal difficulties, etc.

- December is my favorite _____ (month).
- If a boat springs a leak, it might _____ (sink).
- Tell me some things that fly.
- Tell me some things that are round.
- Use these three words in the same sentence:
 - balloon red popped* _____.
 - bird nest tree* _____.
- Tell me how you would make a pizza.
- Tell me what you usually do from the time you get up until you leave for school.
- Tell me about something you know a lot about.
- Problem Solving: a) You are paddling a canoe. You discover a leak. It keeps getting bigger and bigger, and you try to save the canoe. What would you do?
- b) You come home from school and you are locked out. What do you do?
- c) You are in an elevator and it stops between floors. You cannot get the door open. What do you do?

FLUENCY: within normal limits. dysfluencies/secondary behaviors noted.

VOICE: age and gender appropriate. difficult to assess due to cold/congestion, etc.
 hoarse/raspy/breathy. some aphonia noted.

ORAL-MOTOR STRUCTURE AND FUNCTION:

within normal limits. within functional limits.
 reduced strength. reduced coordination/control.

OTHER OBSERVATIONS OF SIGNIFICANCE:
