

SPEECH/LANGUAGE SCREENING

Kindergarten
 First Grade

STUDENT'S NAME: _____ AGE: _____ M F DATE: _____

EXAMINER: _____ TEACHER: _____

PERSONAL INFORMATION (Check box if student produced the information):

ADDRESS: _____ PHONE #: _____
 DATE OF BIRTH: _____ NAME OF SCHOOL: _____

ARTICULATION: PASS FAIL (Use developmental norms)

Summary of errors: _____

- +/-
- Count from one to twenty. Errors (if any): _____
 - What are you sitting on? /ch /r
 - What are those (point to lights)? /l
 - What do we call this (hold thumb up)? /th
 - What do you wear on your feet? /s^l /z^F /sh^l

COMPREHENSION/PROCESSING: PASS FAIL TOTAL ERRORS = _____

(Criteria: Kindergarten > 6 errors = fail; First Grade > 4 errors = fail.)

- +/-
- Name something that has wheels.
 - Name something that has pointed ears.
 - Name something that has a long tail.
 - Name something that lives in water.
 - What do you need to clean the house?
 - What do you use when you're sewing clothes that are ripped?
 - If you have one apple, and I give you one more, how many will you have?
 - If you have two crayons, and I give you two more, how many will you have?
 - Do you eat breakfast in the morning or the afternoon?
 - Which comes first: afternoon or morning?
 - A block is square, a ball is _____ (round) ("circle" is not acceptable.)
 - A boy runs, an old man _____ (walks).
 - A man may be a king, a woman may be a _____ (queen/princess).
 - A pickle is fat, a pencil is _____ (skinny).
 - [Fix these sentences]: I smell with my ear.
 - You should brush you feet after every meal.
 - When I go swimming, I get all dry.
 - My brother is home sack with a sore throat.
 - What do you do when you've lost something?
 - What do you do before you cross the street?

MEMORY FOR DIGITS: **PASS** **FAIL** **TOTAL =** ___ **of 3**
(CRITERIA: Kindergarten--2 of 3 to pass; First Grade--ALL to pass.)

"I'm going to say some numbers. Say just what I say."
 4 8 7 1 6 3 5 4 9 3 8 5

MEMORY FOR SENTENCES: **PASS** **FAIL** **Total # of Syllables =** ___
(CRITERIA: Kindergarten--7 syllables; First Grade--10 syllables.)

- +/-
- (a) He cut and raked the green grass. (7)
 (b) The flag is red, white and blue. (7)
- (a) Tom rode his bike up to the high hill. (9)
 (b) Last night we went up to the old house. (9)
- (a) I told Jim to plant his trees in the spring. (10)
 (b) Jane bought a new pair of brown and green shoes. (10)

MEMORY FOR FOLLOWING DIRECTIONS: **PASS** **FAIL**
(CRITERIA: All to pass.)

"Now I'm going to ask you to do some things. Wait until I'm finished with the directions."

- +/-
1. Clap your hands, turn around, and tell me your name.
 2. Point to me, jump up, and touch your nose.

EXPRESSIVE AND PRAGMATIC LANGUAGE: Note any syntactic/morphologic errors, sequencing, turn-taking, initiation/maintenance, questioning, non-verbal difficulties, etc.

- Tell me what you like to do with your family.
 Tell me what you do for your birthday.
 Tell me about your favorite toy.
 Tell me how you brush your teeth.

FLUENCY: within normal limits. dysfluencies/secondary behaviors noted.

VOICE: age and gender appropriate. difficult to assess due to cold/congestion, etc.
 hoarse/raspy/breathy. some aphonia noted.

ORAL-MOTOR STRUCTURE AND FUNCTION:
 within normal limits. within functional limits.
 reduced strength. reduced coordination/control.

OTHER OBSERVATIONS OF SIGNIFICANCE:
