

**NORTHEAST EDUCATIONAL SERVICES COOPERATIVE**

**Referral for Speech and Language Services**

Student \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ Referral Date \_\_\_\_\_  
Parents \_\_\_\_\_ Phone # \_\_\_\_\_ Teacher \_\_\_\_\_  
Referring Person/Title \_\_\_\_\_ Administrator's Signature \_\_\_\_\_

Please mark the area(s) of speech or language concern.

**HEARING/LISTENING**

- Does not look when called       Difficulty locating source of sound       Auditory Memory  
 Needs questions/directions repeated       Following oral directions

**ARTICULATION**

- Sound errors \_\_\_\_\_       Omits sounds or syllables       Unintelligible

**SYNTAX**

- Omits articles (a, an, the)       Omits helping verbs (is, are, was)       Omits verb endings (ed, ing, s)  
 Omits plural and possessive 's'       Pronoun errors       Incomplete sentences  
 Sentence structure       Irregular plural nouns       Irregular past tense verbs

**SEMANTICS**

- Expressive vocabulary       Inferencing       Word recall  
 Receptive vocabulary       Answering WH questions       Category words  
 Anonyms/synonyms       Analogies       Nonverbal

**PRAGMATICS**

- Avoids eye contact       Off Topic       Sequence events  
 Talks repetitively about one topic       Greetings (hello/goodbye)       Interrupts conversations  
 Nonliteral language/idioms/slang       Prefers to be alone/not in group       Difficulty with humor/sarcasm  
 Literal use of language       Difficulty with gestures/body language       Unusual or odd use of language

**FLUENCY**

- Repeats beginning of word (p-p-party)       Repeats whole words (the party, party, party)       Repeats phrase (the party, the party)  
 Uses interjections (the party is uh-uh-uh fun)

**VOICE**

- Sounds hoarse, harsh, breathy       Hypernasal (talk through nose)       Hyponasal (sounds like a cold)  
 Voice fades in and out/intermittent       Too loud or too quiet

Medical concerns (e.g. Medical condition? Medications?)

Vision \_\_\_\_\_  
Hearing \_\_\_\_\_

Please include any other specific information, include how the student's speech or language difficulty is negatively affecting educational performance in school.

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