Transition Assessment – Student (and Parent) Interview Form

Student Name: Date Completed/Revised:

This transition assessment is designed to help you with setting your goals for after high school and for the development of your Transition IEP. We want to ensure we are teaching the necessary skills, providing you with the needed classes, and identifying resources which will help you in your future.

1. **What kind of education/training do you see yourself doing after graduation? (Check all that apply)**
   
   This information may help you with setting your post-secondary education/training goal.
   
   _______ University/College (4 yr) _______ Military Service
   
   _______ Community College (2 yr) _______ On-the-Job Training (at current or future job)
   
   _______ Technical/Vocational School _______ Training in a center based day program
   
   _______ Connect with Vocational Rehabilitation or adult service provider for training to get and/or keep a job
   
   _______ Other: ________________________________

2. **What kind of employment/work to do see yourself doing after graduation?**
   
   This information may help you with setting your post-secondary employment goal.
   
   _______ Full time work while in college _______ Full time employment in area of interest after college
   
   _______ Part time work while in college _______ Part time employment in area of interest after college
   
   _______ Full-time work - no support _______ Full-time supported employment
   
   _______ Part-time work – no support _______ Part-time supported employment
   
   _______ Other: ________________________________

3. **Have you determined or do you have any ideas about where you would like to work or in what field you would like to work? (i.e., teaching, welding, computer programming, business administration, firefighter, retail, farming, childcare, construction, restaurant, etc.)**

4. **Where do you hope to live after high school and/or as an adult?**

   _______ In a house/condo _______ In a house/condo - supported
   
   _______ In an apartment _______ In an apartment - supported
   
   _______ With family _______ Group home
   
   _______ Military Base _______ Other: ________________________________
   
   _______ Dorm

5. **What type of community activities do you hope to participate in as a young adult? (i.e. clubs, political/religious/community groups, recreational activities)**

6. **Do you feel you have the skills necessary to live on your own?**

   _______ Yes (or will obtain support from family)
   
   _______ No, I feel I need help/instruction/support in the following areas:
   
   _______ Handling money/budget – cash _______ Personal hygiene
   
   _______ Using a debit and/or credit card _______ Ordering at restaurants
   
   _______ Household management (laundry, cooking) _______ Shopping for food, clothing, other necessary items
   
   _______ Personal safety (stranger awareness, personal information)
Community safety (street crossing, staying with group or adult)
Transportation (drivers education information; public bus, rural transit, taxi, family, friends, etc.)
Other: _______________________________________________________________

7. In what areas or classes do you feel you need more help or instruction in order to help you meet your educational and/or work goals once you exit high school? ______________________________________________________________

8. Check any of the following services that you feel would be helpful in achieving your educational or work goals. 

   Career Planning
   - College visit(s)
   - Career/technical school visit(s)
   - Military recruiting office presentation
   - Job/career visitations or shadowing
   - Job/career exploration, research, and interest/ability assessment
   - Other _________________________________________________

   Academic/Career/Job Instruction (High School)
   - Core 40 or Advance Placement course work
   - Career Tech course work
   - Career/job skills course work & practice (writing resume, filling out job applications, social skills, interviewing)
   - Independent living skill development (money, budgeting, household management, hygiene, laundry, cooking, transportation, self-advocacy, etc.)
   - Other __________________________________________________

   Work and Community Experiences
   - In-school work experiences
   - On-the-job training/apprenticeship/internship – community work experiences
   - Community volunteer work experiences (in volunteer settings)
   - Community paid work experience
   - Other __________________________________________________

9. Vocational Rehabilitation is an adult service provider that can help you with certain college related expenses, or help pay for training to get or keep a job. There is an application process and you must qualify for the services. Would you like more information about VR so that you and your family can decide if you should take advantage of their services once you exit high school? _______________ Yes _______________ No

10. Please check any of the other transition services below that you fill you may need once you exit school.

   - Bureau of Developmental Disabilities Services (Medicaid Waiver)
   - Work One
   - Residential/Supported living/group home support & information
   - Medicaid
   - Mental health support/counseling
   - Guardianship Information
   - Social Security Administration
   - Transportation support
   - Department of Family Services
   - Other _________________________________________________________