

Systematic Adaptive Behavior Characteristics Checklist

Age Range – Birth through 5 years

Student _____ D.O.B. _____ Age _____ School _____ Grade _____

Compare the child with other children of the same chronological age on all items.

Communication Skills

This child's **mode of communication** is primarily

- vocalizations and/or specific response to auditory or visual stimuli.
- gestures and/or pointing.
- verbal response using one or two word phrases.
- verbal response using complete sentences.

In regard to **verbal expression of thoughts and feelings**, this child

- has serious difficulty when compared to same age peers.
- has mild difficulty when compared to same age peers.
- has little or no difficulty when compared to same age peers.

In regard to **understanding oral communication**, this child

- has serious difficulty when compared to same age peers.
- has mild difficulty when compared to same age peers.
- has little or no difficulty when compared to same age peers.

In regard to **knowledge of vocabulary**, this child

- is seriously limited.
- is somewhat limited.
- is about average.

Comments regarding communication skills _____

Self Care

In general, this child's **self help skills**

- are seriously limited and appear to be significantly below those of same age peers.
- are somewhat more limited than peers.
- are about the same as peers.

In regard to **dressing** himself/herself appropriately, this child

- needs much more supervision and assistance than peers.
- needs somewhat more assistance than peers.
- needs no more assistance than peers.

In regard to **eating and drinking**, this child

- needs much more supervision and assistance than peers.
- needs somewhat more assistance than peers.
- needs no additional assistance than peers.

Comments regarding self care skills _____

Student _____

Compare the child with other children of the same chronological age on all items.

Social skills

This child's **social skills**

- appear to be very immature.
- appear to be somewhat immature.
- appear to be about average.

In regard to **interacting with adults**, this child

- has serious difficulty.
- has mild difficulty.
- has little or no difficulty.

In regard to **interacting with peers**, this child

- has serious difficulty.
- has mild difficulty.
- has little or no difficulty.

Comments regarding social skills _____

Physical Development

This child's **gross motor skills**

- appear to be significantly delayed.
- appear to be mildly delayed.
- appear to be about average.

This child's **fine motor skills**

- appear to be significantly delayed.
- appear to be mildly delayed.
- appear to be about average.

Comments regarding physical development _____

Please add any other comments or information that will assist in evaluating this child's adaptive behaviors appropriately.

Signature of Observer

Relationship to Child

Dates of Observation(s)