

# Systematic Observation – Adaptive Behavior

**Age Range – 6 through 13 years**

(Additional Documentation of Adaptive Behavior Functioning in Home or School)

Student \_\_\_\_\_ D.O.B. \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

*Compare Target Student (whose name is above) with peer of same age (Control Student). Control Student should have approximately age appropriate skills. **Mark Y (yes), N (no), or NK (not known)** for each behavior on both students. Some items can be completed by interview of teacher or target student.*

<b>Area: Communication</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. States first and last name when asked			
2. Speaks in full sentences			
3. Follows instructions requiring an action and an object			
4. Listens to a story for 5 minutes			
5. Vocabulary seems appropriate for age			
6. Starts a conversation of interest to others			
7. Length and content of verbal interactions are age appropriate			
<b>Area: Self-Care</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Buttons coat			
2. Takes care of personal needs (i.e. toileting, washing hands)			
3. Ties shoes			
4. Can find restroom unassisted			
5. Wears appropriate clothing for weather conditions			
6. Can go through lunch line without assistance			
7. Can go to office without assistance			
<b>Area: Social Skills</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Uses names of others			
2. Participates in group activities at recess or during free time			
3. Has more than one friend			
4. Not overly dependent on others			
5. Shows sympathy for others when they are sad or upset			
6. Shows interest in the ideas others			
7. Congratulates others when something good happens			
<b>Area: School/Home Living</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Shows respect for the property and rights of others			
2. Cleans up materials around desk or table			
3. Changes easily from one activity to another			
4. Keeps up with personal belongings			
5. Returns borrowed books and supplies			
<b>Area: Community Use</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Demonstrates understanding of the function of money			
2. Obeys people in authority			
3. Understands the function of a clock			
4. Runs errands to various locations in school building			
5. States current day of the week when asked			
6. States value of penny, nickel, dime, & quarter			

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<b>Area: Self-Direction</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Routinely stays put when asked			
2. Follows classroom rules			
3. Completes routine classroom tasks in a reasonable amount of time			
4. Controls anger or hurt feelings when denied his/her own way			
5. Apologizes for mistakes or errors in judgment			
6. Keeps working on the assigned task even when difficult			
7. Asks for help when needed			
<b>Area: Health &amp; Safety</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Does not intrude into the personal space of others			
2. Handles school equipment appropriately			
3. Follows safety rules on playground			
4. Shows caution around dangerous activities			
5. Asks to see School Nurse or other adult when ill or hurt.			
<b>Area: Functional Academics</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Counts from 1 to 10			
2. Recognizes all letters of alphabet.			
3. Reads own name			
4. Reads words appropriate for age			
5. Writes first and last name without model			
6. States days of the week in order			
7. Locates important dates on calendar			
<b>Area: Leisure</b>	<b>Target</b>	<b>Control</b>	<b>Examples of “N” Marked items for Target Student</b>
1. Plays with toys or other objects alone or with others			
2. Shows interest in the activities of others			
3. Shares toys or possessions without being told to do so			
4. Follows rules in a simple game without being reminded			
5. Tries a new activity to learn something new			
6. Invites a peer to join a game			

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Signature of Observer

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Relationship to Child

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Dates of Observation(s)