

## TEACHER CHECKLIST FOR LISTENING COMPREHENSION

Student: \_\_\_\_\_ Date: \_\_\_\_\_ School: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

<b>The Student (check all that apply):</b>	<b>YES</b>	<b>NO</b>	<b>SOMETIMES</b>
1. Enjoys having stories read aloud.			
2. Has an attention span for verbal presentation adequate for age level.			
3. Attends to all of what is said rather than "tuning out" portions.			
4. Is able to ignore auditory distractions.			
5. Faces source of sound directly – does not tilt one ear toward teacher or other source.			
6. Responds after first presentation – does not often ask for things to be repeated.			
7. Understands materials presented through the visual channel (written/drawn).			
8. Responds to questions within expected time period.			
9. Follows two- or three-step directions.			
10. Demonstrates understanding (verbally or nonverbally) of the main idea of a verbal presentation.			
11. Comprehends who, what, when, where, why and how questions appropriate for age level.			
12. Demonstrates understanding of vocabulary appropriate for age level.			
13. Discriminates likenesses and differences in words (toad-told) and sounds (t-d).			
14. Demonstrates understanding of temporal (before/after), position (above/below), and quantitative (more/several) concepts.			
15. Understands subtleties in word or sentence meaning (idioms, figurative language).			
16. Interprets meaning from vocal intonation.			
17. Understands a variety of sentence structures (cause-effect passive voice – The ball was bounced by the girl.) and clauses (clause that modifies the subject: – The dog that chased the cat was hit.).			