

## TEACHER CHECKLIST FOR ORAL EXPRESSION

Student: \_\_\_\_\_ Date: \_\_\_\_\_ School: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

<b>The Student (check all that apply):</b>	<b>YES</b>	<b>NO</b>	<b>SOMETIMES</b>
1. States identifying information: <input type="checkbox"/> name, <input type="checkbox"/> age, <input type="checkbox"/> birthday, <input type="checkbox"/> phone number, and <input type="checkbox"/> family information.			
2. Uses correct grammatical structure for a variety of purposes.			
a. Formulates sentences correctly			
b. Uses subject/verb appropriately			
c. Uses verb tenses appropriately			
d. Asks questions correctly – <input type="checkbox"/> yes/no and <input type="checkbox"/> “wh” questions			
e. Answers questions correctly – <input type="checkbox"/> yes/no and <input type="checkbox"/> “wh” questions			
f. Uses negation correctly			
g. Uses pronouns correctly – <input type="checkbox"/> personal, <input type="checkbox"/> demonstrative (this/that)			
h. Formulates plurals correctly – <input type="checkbox"/> regular and <input type="checkbox"/> irregular			
3. Labels common objects correctly.			
4. Uses age-appropriate vocabulary.			
5. Uses appropriate location <input type="checkbox"/> temporal, <input type="checkbox"/> quantitative, <input type="checkbox"/> expressions for age level (e.g., above/below, before/after, more/several).			
6. Makes eye contact when speaking.			
7. Carries on a conversation with appropriate voice level.			
8. Knows how to begin, maintain, and end a conversation.			
9. Restates thoughts in alternative form.			
10. Tells stories or relates information in the proper sequence with beginning, middle, and/or end.			
11. Uses speech rather than gestures to express self.			
12. Speaks easily without seeming to be frustrated.			
13. Accounts for listeners shared background when formulating expression (e.g., uses pronouns and articles only clear referents, gives enough information about the topic).			
14. Responds correctly to <input type="checkbox"/> humor, <input type="checkbox"/> sarcasm, and <input type="checkbox"/> figures of speech.			
15. Recognizes when to match voice level and intonation to a variety of situations:			
a. place (playground, classroom, assembly).			
b. intent (question/answer in class, show emotions, give reports).			