

<b>Teacher's Rating Scale</b> <b>Pragmatic Language Evaluation</b>
---

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Grade: \_\_\_\_\_  
 (Signature)

Please complete this form based upon observation of your student and return it to the speech-language pathologist. Your observations will help determine whether this student's communication problem is adversely affecting his/her educational performance. This document will be included in the student's final report; thus, it should be completed in ink.

**Compared to other students in your class, this student exhibits strengths and weaknesses in the following areas:**

	Significant Difficulty	Mild Difficulty	Unsure	Average	Above Average
<b>Nonverbal Communication Skills</b>					
Uses appropriate eye contact	1	2	3	4	5
Understands others' use of body language/ Uses appropriate body language	1	2	3	4	5
Understands and uses appropriate physical space boundaries	1	2	3	4	5
<b>General Conversation Skills</b>					
Basic Social Language:					
a. Greets/Says Goodbye	1	2	3	4	5
b. Uses polite forms (i.e., please, thank you, excuse me, etc.)	1	2	3	4	5
Tells of wants, needs, and preferences	1	2	3	4	5
Asks appropriately for help, assistance, and permission	1	2	3	4	5
Starts and maintains friendships	1	2	3	4	5
Topic Maintenance:					
a. Initiates topic	1	2	3	4	5
b. Joins an on-going conversation appropriately	1	2	3	4	5
c. Maintains topic	1	2	3	4	5
d. Gets to the point	1	2	3	4	5
Provides relevant answers to questions	1	2	3	4	5
Interrupts appropriately	1	2	3	4	5
Gives sufficient information for listener comprehension	1	2	3	4	5
Revises messages when listener misunderstands	1	2	3	4	5
Demonstrates and shares feelings appropriately	1	2	3	4	5
Shares ideas and opinions in a socially appropriate manner	1	2	3	4	5
Understands and uses humor appropriately	1	2	3	4	5