**Functional Assessment – taken from SD Unpacked Standards**  
**Tenth Grade: Listening, Viewing and Speaking**

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**10.LVS.1.1** Students can analyze visual and auditory impact on the credibility and reliability of the message.

**Learning targets to meet this standard:**
- Identify visual cues - facial expressions, gestures, posture
- Identify auditory elements - rate, tone, volume, inflection, enunciation

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**10.LVS.1.2** Students can evaluate the effectiveness of arguments used by speakers.

**Learning targets to meet this standard:**
- Identify arguments used by the speaker
- Identify criteria used to determine effectiveness

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**10.LVS.1.3** Students can analyze how verbal and nonverbal communication can influence the interpretation of the message.

**Learning targets to meet this standard:**
- Identify nonverbal cues
- Identify verbal cues
- Recognize facial expressions, gestures, posture, pitch and tone of voice

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**10.LVS.1.4** Students can clarify and defend positions with precise and relevant evidence in a formal presentation or speech.

**Learning targets to meet this standard:**
- Establish a position
- Recognize logical fallacies
- Construct logical arguments
- Develop effective introduction and conclusion
- Select appropriate organizational pattern
- Determine appropriate evidence

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**10.LVS.1.5** Students can monitor audience for nonverbal feedback and adjust delivery in a formal presentation or speech.

**Learning targets to meet this standard:**
- Recognize positive and negative nonverbal feedback
- Recognize methods of adjusting delivery

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**10.LVS.1.6** Students can evaluate the relationship among purpose, audience, and content of speeches or presentations.

**Learning targets to meet this standard:**
- Identify purpose, audience, and content
- Establish appropriate criteria for evaluation

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**10.LVS.1.7** Students can incorporate verbal techniques in formal speeches or presentations.

**Learning targets to meet this standard:**
- Identify pitch, tone, volume, rate, inflections, and enunciation