

**Functional Assessment – taken from
SD Unpacked Standards
Tenth Grade: Listening, Viewing and Speaking**

_____ **10.LVS.1.1** Students can **analyze** visual and auditory impact on the credibility and reliability of the message.

Learning targets to meet this standard:

- Identify visual cues - facial expressions, gestures, posture
- Identify auditory elements - rate, tone, volume, inflection, enunciation

_____ **10.LVS.1.2** Students can **evaluate** the effectiveness of arguments used by speakers.

Learning targets to meet this standard:

- Identify arguments used by the speaker
- Identify criteria used to determine effectiveness

_____ **10.LVS.1.3** Students can **analyze** how verbal and nonverbal communication can influence the interpretation of the message.

Learning targets to meet this standard:

- Identify nonverbal cues
- Identify verbal cues
- Recognize facial expressions, gestures, posture, pitch and tone of voice

_____ **10.LVS.1.4** Students can **clarify** and **defend** positions with precise and relevant evidence in a formal presentation or speech.

Learning targets to meet this standard:

- Establish a position
- Recognize logical fallacies
- Construct logical arguments
- Develop effective introduction and conclusion
- Select appropriate organizational pattern
- Determine appropriate evidence

_____ **10.LVS.1.5** Students can **monitor** audience for nonverbal feedback and **adjust** delivery in a formal presentation or speech.

Learning targets to meet this standard:

- Recognize positive and negative nonverbal feedback
- Recognize methods of adjusting delivery

_____ **10.LVS.1.6** Students can **evaluate** the relationship among purpose, audience, and content of speeches or presentations.

Learning targets to meet this standard:

- Identify purpose, audience, and content
- Establish appropriate criteria for evaluation

_____ **10.LVS.1.7** Students can **incorporate** verbal techniques in formal speeches or presentations.

Learning targets to meet this standard:

- Identify pitch, tone, volume, rate, inflections, and enunciation