

**Functional Assessment – taken from  
SD Unpacked Standards  
Fourth Grade: Listening, Viewing and Speaking**

\_\_\_\_\_ **4.LVS.1.1** Students can **identify** and **explain** the purpose of the presentation through listening and viewing.

**Learning targets to meet this standard:**

- Question before and after the presentation
- Infer ideas based on presentation
- Identify verbal and non-verbal clues
- Recognize intent of presentation - entertainment, informational, persuasive
- Apply active listening skills

\_\_\_\_\_ **4.LVS.1.2** Students can **record** and **explain** information while listening and viewing.

**Learning targets to meet this standard:**

- Identify the main idea of the presentation
- Connect and relate experiences and ideas to those of a presenter
- Use note-taking skills

\_\_\_\_\_ **4.LVS.1.3** Students can **express** ideas and **convey** information in an oral presentation.

**Learning targets to meet this standard:**

- Summarize major ideas and supporting evidence
- Use visual aids
- Use appropriate delivery skills

\_\_\_\_\_ **4.LVS.1.4** Students can **incorporate** expanding vocabularies into a formal presentation.

**Learning targets to meet this standard:**

- Present effective introductions and conclusions
- Use familiar and new vocabulary words
- Discuss and explain ideas across content areas

\_\_\_\_\_ **4.LVS.1.5** Students can **integrate** non-verbal techniques in oral communication.

**Learning targets to meet this standard:**

- Use appropriate gestures
- Use appropriate facial expressions
- Use appropriate body posture
- Use appropriate eye contact