Functional Assessment – taken from
SD Unpacked Standards
Fourth Grade: Listening, Viewing and Speaking

4.LVS.1.1 Students can identify and explain the purpose of the presentation through listening and viewing.

Learning targets to meet this standard:
- Question before and after the presentation
- Infer ideas based on presentation
- Identify verbal and non-verbal clues
- Recognize intent of presentation - entertainment, informational, persuasive
- Apply active listening skills

4.LVS.1.2 Students can record and explain information while listening and viewing.

Learning targets to meet this standard:
- Identify the main idea of the presentation
- Connect and relate experiences and ideas to those of a presenter
- Use note-taking skills

4.LVS.1.3 Students can express ideas and convey information in an oral presentation.

Learning targets to meet this standard:
- Summarize major ideas and supporting evidence
- Use visual aids
- Use appropriate delivery skills

4.LVS.1.4 Students can incorporate expanding vocabularies into a formal presentation.

Learning targets to meet this standard:
- Present effective introductions and conclusions
- Use familiar and new vocabulary words
- Discuss and explain ideas across content areas

4.LVS.1.5 Students can integrate non-verbal techniques in oral communication.

Learning targets to meet this standard:
- Use appropriate gestures
- Use appropriate facial expressions
- Use appropriate body posture
- Use appropriate eye contact