

**Functional Assessment – taken from
SD Unpacked Standards
Ninth Grade: Listening, Viewing and Speaking**

_____ **9.LVS.1.1** Students can **analyze** the use of images, text, and sound in media for accuracy, validity, and influence.

Learning targets to meet this standard:

- Use note-taking strategies
- Identify various forms of media
- Differentiate between main ideas and details
- Apply criteria used to establish accuracy, validity, and influence

_____ **9.LVS.1.2** Students can **implement** organizational methods for informative presentations.

Learning targets to meet this standard:

- Use note taking strategies
- Differentiate between main ideas and details
- Identify and apply the different types of organizational methods

_____ **9.LVS.1.3** Students can **clarify** and **defend** positions with precise and relevant evidence within an informal setting.

Learning targets to meet this standard:

- Collect evidence to defend position
- Determine relevance of evidence

_____ **9.LVS.1.4** Students can **support** a presentation with audio/visual aids and technology considering audience and purpose.

Learning targets to meet this standard:

- Use various forms of technology
- Determine most effective form of audio/visual aid
- Identify purpose of presentation
- Recognize how audience influences purpose of presentation