

# Functional Assessment – taken from SD Unpacked Standards Kindergarten: Listening, Viewing and Speaking

\_\_\_\_\_ **K.LVS.1.1** Students can **follow** simple two-step oral directions.

\_\_\_\_\_ **K.LVS.1.2** Students can **follow** the rules of conversation in a group situations.

**Learning targets to meet this standard:**

- Share through public speaking activities
- Face the speaker
- Listen carefully and quietly
- Raise your hand
- One person talks at a time
- Keep a still body with hands to self

\_\_\_\_\_ **K.LVS.1.3** Students can **identify** different facial expressions, body language, and signals.

**Learning targets to meet this standard:**

- Identify basic feelings of happiness, sadness, anger, and fright
- Listen to and identify signals used in the school environment

\_\_\_\_\_ **K.LVS.1.4** Students can **use** patterns and picture organizers to remember everyday information.

**Learning targets to meet this standard:**

- Recite songs and poetry for patterning
- Use picture organizers to follow classroom routines

\_\_\_\_\_ **K.LVS.1.5** Students can **speak** in complete sentences to tell about people, places, or things.

**Learning targets to meet this standard:**

- Use words and phrases
- Use complete sentences when prompted
- Use complete sentences independently

\_\_\_\_\_ **K.LVS.1.6** Students can **contribute (add)** to group discussions on a topic.

**Learning targets to meet this standard:**

- Answer who, what and where questions
- Volunteer information
- Make predictions and connections
- Use rules of conversation