Functional Assessment – taken from
SD Unpacked Standards
Kindergarten: Listening, Viewing and Speaking

K.LVS.1.1 Students can follow simple two-step oral directions.

K.LVS.1.2 Students can follow the rules of conversation in a group situations.
Learning targets to meet this standard:
- Share through public speaking activities
- Face the speaker
- Listen carefully and quietly
- Raise your hand
- One person talks at a time
- Keep a still body with hands to self

K.LVS.1.3 Students can identify different facial expressions, body language, and signals.
Learning targets to meet this standard:
- Identify basic feelings of happiness, sadness, anger, and fright
- Listen to and identify signals used in the school environment

K.LVS.1.4 Students can use patterns and picture organizers to remember everyday information.
Learning targets to meet this standard:
- Recite songs and poetry for patternning
- Use picture organizers to follow classroom routines

K.LVS.1.5 Students can speak in complete sentences to tell about people, places, or things.
Learning targets to meet this standard:
- Use words and phrases
- Use complete sentences when prompted
- Use complete sentences independently

K.LVS.1.6 Students can contribute (add) to group discussions on a topic.
Learning targets to meet this standard:
- Answer who, what and where questions
- Volunteer information
- Make predictions and connections
- Use rules of conversation